# CATHOLIC THEOLOGICAL UNION

AT CHICAGO

# ANNOUNCEMENTS

1976 - 1977

Incorporated by the State of Illinois, as an Institution of Higher Education, November 27, 1967.

Approved as a Degree-Granting Institution by the Department of Higher Education, State of Illinois, September, 1969.

Accredited by the Association of Theological Schools in the United States and Canada, January, 1972.

Accredited by the North Central Association of Colleges and Secondary Schools, March, 1972.

Charter Member, The Chicago Cluster of Theological Schools, 1970.

Approved for Veterans' Benefits, Title 38, U.S. Code, Chapter 36, September 23, 1970.

Authorized under Federal Law to enroll non-immigrant alien students, October 28, 1971.

Member of the National Catholic Educational Association, The Association of Clinical Pastoral Education, The Midwest Association of Theological Schools, The Association of Chicago Theological Schools.

# CATHOLIC THEOLOGICAL UNION

## THE SCHOOL OF THEOLOGY FOR

**THE AUGUSTINIANS**
Province of Our Mother
of Good Counsel

**THE CLARETIANS**
Eastern Province

**CONGREGATION OF THE HOLY GHOST**
Eastern Province

**CONGREGATION OF THE SACRED HEARTS**
Hawaiian Province

**THE CROSIERS**
American Province

**THE FRANCISCANS**
Sacred Heart Province
Corporate Member

**MISSIONAIRES OF THE SACRED HEART**
U.S.A. Province

**THE NORBERTINES**
St. Norbert Abbey
Daylesford Abbey

**THE PASSIONISTS**
Holy Cross Province
Corporate Member

**THE SERVITES**
Eastern Province
Corporate Member

**SOCIETY OF THE DIVINE WORD**
Northern Province
Corporate Member

**SOCIETY OF THE PRECIOUS BLOOD**
Cincinnati Province
Kansas City Province

**THE VERONA FATHERS**
U.S.A. Province

**THE VIATORIANS**
Chicago Province

**THE XAVERIAN MISSIONARIES**
U.S.A. Province

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CTU is aware of the right of women to full personhood. The use of masculine terms in the catalogue reflects the inadequacy of our language, not the philosophy of the school.

# Academic Calendar

**1976-1977**

*Fall Quarter*

| | |
|---|---|
| Sept. 21-24 | Orientation |
| Sept. 23-24 | Registration for Fall Quarter |
| Sept. 27 | Classes begin |
| Oct. 21 | Presidential inauguration; no classes |
| Nov. 9-10 | Registration for Winter Quarter |
| Nov. 18 | FYP intensive |
| Nov. 25-28 | Thanksgiving recess |
| Dec. 6-10 | Week of study and exams |
| Dec. 10 | Fall Quarter ends (4:00 p.m.) |

*Winter Quarter*

| | |
|---|---|
| Jan. 3 | Late registration; classes begin |
| Jan. 28 | Mid-quarter weekend, no classes |
| Jan. 28 | Last date for M.A. comprehensive examinations for June graduation |
| Feb. 3 | FYP intensive |
| Feb. 8-9 | Registration for Spring Quarter |
| Feb. 25 | No classes |
| Mar. 14-18 | Week of study and exams |
| Mar. 18 | Winter Quarter ends (4:00 p.m.) |

*Spring Quarter*

| | |
|---|---|
| Mar. 28 | Late registration; classes begin |
| Mar. 28 | Last date for submitting final draft of M.A. theses for June graduation |
| Mar. 28 | Applications for degree candidacy due |
| Apr. 7-10 | Easter recess |
| Apr. 13 | Last date for submitting final draft of M.Div. projects for June graduation |
| Apr. 28 | FYP intensive |
| Apr. 29 | Final approval of M.A. theses and M.Div. projects due for June graduation |
| May 23 | Registration for Fall Quarter |
| May 26 | Graduation |
| June 3 | Spring Quarter ends (4:00 p.m.) |

# General Information

## HISTORY OF CATHOLIC THEOLOGICAL UNION

Catholic Theological Union was founded in 1967 as a creative response to the call for seminary reform sounded by Vatican Council II.

Three religious orders sponsored the school: the Franciscans of Sacred Heart Province, the Servites of the Eastern U.S. Province, and the Passionists of Holy Cross Province.

The school was granted corporate status by the State of Illinois in November, 1967. Classes began in the fall quarter of 1968, with a faculty of 24 and an enrollment of 108.

In January, 1972, Catholic Theological Union was accredited by the American Association of Theological Schools. The North Central Association of Colleges and Secondary Schools granted accreditation in March, 1972.

A fourth corporate member was added in July, 1970, when the Society of the Divine Word, Northern Province, joined the CTU venture.

Eleven additional orders have now designated Catholic Theological Union as an official theologate: the Augustinians (1968), the Norbertines (1968), the Society of the Precious Blood (1969), the Missionaries of the Sacred Heart (1969), the Congregation of the Holy Ghost (1971), the Claretians (1972), the Viatorians (1972), the Xaverian Missionaries (1973), the Crosiers (1974), the Congregation of the Sacred Hearts (1975), and the Verona Fathers (1976).

Catholic Theological Union is a charter member of the Chicago Cluster of Theological Schools, an association of six Protestant and three Roman Catholic Schools of Theology located in Hyde Park and the western suburbs.

Catholic Theological Union is unique among U.S. seminaries. It is not a coalition of independent schools. Rather, the participating orders have closed their individual seminaries and merged their manpower and resources in one school, with one administration and faculty. Control is vested in the Board of Trustees. The school has the advantages of unity of administration and breadth of tradition and support. It has been accepted by its peers in the world of theological education.

## PURPOSE OF CATHOLIC THEOLOGICAL UNION

There is a living sense of purpose which guides a school more effectively than any written statement. From the very beginning it was understood that CTU would be a school for ministry. Theology would be directed to practice. The by-laws concisely stated this objective: "To train and teach men aspiring to the Roman Catholic priesthood so that they may be fully qualified to meet the requirements of such priesthood."

As the school became more aware of its identity, it came to understand that a comprehensive formulation of its purposes was necessary. In 1971, after much study and discussion, the following statement was adopted:

> Catholic Theological Union is dedicated to the education of students interested in ministering to the contemporary world as Roman Catholic priests. It also welcomes students interested in graduate theological education in preparation for a variety of Christian ministries.
>
> Its vision of the effective minister includes a mastery of the Christian heritage, a basic understanding of the other religious traditions, individual maturity and sensitivity to the human and religious needs of men today, the ability for personal theological reflection and the communication of religious insights and values to others.
>
> It assures each participating community and diocese all the courses necessary for ordination in the Roman Catholic priesthood. The school offers programs culminating in degrees of Master of Divinity and Master of Arts in Theology. The thrust of this school includes a strong academic program that encourages serious theological research both on part of the faculty and of the students.
>
> Catholic Theological Union envisions itself as an integral part of the cluster of theological schools in the University area. Its role within the cluster is to offer a Roman Catholic presence and it commits itself to utilizing this ecumenical setting as far as possible in constructing its theological program.

It has always been understood that while the main thrust of CTU will remain the priesthood candidate, there can be adjustments of our purposes in response to the needs of Church and society. Such adjustments include a strong commitment to a program for women in ministry and educational opportunities for religious brothers and lay persons.

## BUILDING AND LOCATION

Catholic Theological Union is located in Hyde Park on Chicago's south side. This is a cosmopolitan, stably integrated community, with a strong sense of identity. Within walking distance are shopping centers, theaters, restaurants, churches, parks, the Lake Michigan beaches and the Museum of Science and Industry. Downtown Chicago is less than 15 minutes away by car or rapid transit. More importantly, it is close to the University of Chicago and its renowned divinity school, and to several schools of theology in the area: Chicago Theological Seminary, Lutheran School of Theology, Jesuit School of Theology, Meadville/Lombard Theological School, and McCormick School of Theology. Extensive studies have concluded that the ideal location for a modern school of ministry is in a large city, near a major university, with opportunity for ecumenical and educational collaboration with other schools of theology.

Catholic Theological Union occupies a nine-story building containing some 200 rooms. Three lower floors are occupied by administrative and faculty offices, the library, lounges and dining facilities. The upper six floors furnish residence for faculty and students, with individual community chapels and lounges.

It is not required that students reside in the CTU building. Some communities prefer separate living arrangments and have leased or purchased apartments or town houses in the vicinity.

An open seminary in a large city fosters and demands maturity and responsibility in the students. But no other environment challenges the future priest to the kind of emotional and professional growth that he will need to minister in our society.

## LIBRARY

The CTU library consists of 71,586 volumes, catalogued in the Library of Congress system. Of special value is the collection of 5,000 volumes in Mission Studies and the History of Religions. Virtually all of the periodicals useful for theological studies and related areas of research, some 450 in number, are currently being received.

Students of Catholic Theological Union enjoy reciprocal library privileges with the eight other schools of the Chicago Cluster. The Cluster libraries are connected by teletype, which gives instant contact for inquiries concerning titles and other library sharing. A daily courier service circulates books and periodicals for inter-library loan. The total holdings of the Cluster schools number 810,000 volumes, the second largest assemblage of theological literature in this country.

The library occupies the third floor of the CTU building. Besides stack rooms, there is a large reading and reference room, offices for staff, and cataloguing and work rooms.

The library is under the direction of three professional librarians, who have extensive background in theology and library science.

## CLASSROOMS

The education building of the Chicago Sinai Congregation is located at 5350 South Shore Drive, one block east of CTU. By special arrangement one floor of this building, containing eight classrooms, has been made available to CTU. In addition, a number of seminar rooms for smaller groups are located in the CTU building.

## ATHLETIC FACILITIES

The Lake Michigan beaches and nearby Jackson Park, with golf and tennis facilities, are in easy walking distance from CTU. An arrangement is in effect by which CTU students make use of the Hyde Park YMCA athletic facilities, which include swimming pool, gymnasium, squash and hand ball, as well as the recreational facilities of the University of Chicago.

## FEES

| | |
|---|---|
| Tuition | $1,800.00 per year |
| | 600.00 per quarter |
| Special Students (for credit or audit) | 150.00 per course |
| Student Activity Fee | 4.00 per quarter |
| Board | 1,100.00 per year |
| First Quarter (9/20 thru 12/10) . . . 400.00 | |
| Second Quarter (1/3 thru 3/18) . . . 370.00 | |
| Third Quarter (3/28 thru 6/3) . . . 330.00 | |
| Room (9/20 thru 6/4) | 825.00 per year |
| | 275.00 per quarter |
| Thesis Direction (M.Div. or M.A.) | 150.00 |
| Matriculation Fee | 15.00 |
| Graduation Fee | 25.00 |
| Transcript of Credits | 2.00 |

The tuition does not cover the full educational cost at CTU. The yearly educational deficit, at least $850 per student, is made up by those religious orders who pay the full cost of their members attending CTU, by the four corporate members (the Franciscans, the Passionists, the Servites, and the Society of the Divine Word), and from outside funding sources.

Limited financial aid in the form of remitted fees is available for those who truly need such assistance. Inquiries about financial aid should be addressed to the Business Manager.

# Administration and Faculty

## BOARD OF TRUSTEES

Edward McGuinn, S.V.D., Chairman

Walter Brennan, O.S.M.

Gervase Brinkman, O.F.M.

Mark Dennehy, O.S.M.

Bishop Joseph Francis, S.V.D., D.D.

Msgr. John Gorman

Melvin Grunloh, O.F.M.

Carol Frances Jegen, B.V.M.

Louis Luzbetak, S.V.D.

James Lyke, O.F.M.

Edward Marciniak

Roger Mercurio, C.P.

## OFFICERS OF ADMINISTRATION

| | |
|---|---|
| President | Alcuin Coyle, O.F.M. |
| Vice President and Dean | Gilbert Ostdiek, O.F.M. |
| Vice President for Development | Bernard J. McCue |
| Secretary and Treasurer | James Hartke, O.F.M. |
| Assistant Dean | Jerome W. Rausch, O.S.C. |
| Dean of Students | John Paul, M.S.C. |
| Registrar | Mildred A. Henke |
| Director of Library | Kenneth O'Malley, C.P. |
| Director of M.A. Program | Roman Vanasse, O.Praem. |
| Director of World Mission Program | John Boberg, S.V.D. |
| Director of Field Education | Dennis Geaney, O.S.A. |

## DIRECTORS OF FORMATION

Eugene Ahner, S.V.D.

Norman Bevan, C.S.Sp.

Walter Brennan, O.S.M.

Mario Casella, F.S.C.J.

Charles Coenen, O.S.C.

William Conroy, O.S.A.

James Crilly, C.S.V.

Francis Dorff, O.Praem.

Archimedes Fornasari, F.S.C.J.

Martin Kirk, C.M.F.

Ivan Marchesin, S.X.

John Paul, M.S.C.

Jerome Rausch, O.S.C.

Harry Speckman, O.F.M.

James Strommer, C.P.

Paul White, C.PP.S.

## FACULTY

Ahner, Eugene, S.V.D. Assistant Professor of Doctrinal Theology; S.T.L., Gregorian University, Rome; Ph.D. (Cand.) Fordham University, New York.

Barbour, Claude-Marie, Assistant Professor of World Mission; M.Div., Sorbonne et Faculté Libre de Théologie Protestante de Paris; S.T.M., New York Theological Seminary; S.T.D., Garrett-Evangelical Theological Seminary, Evanston.

Baumer, Fred, C.PP.S. Instructor in Preaching and Communications; M.A. (Theology), University of Dayton; M.F.A., Catholic University, Washington.

Boberg, John, S.V.D. Associate Professor of Mission Theology; S.T.L., Gregorian University, Rome; D.Miss., Gregorian University, Rome.

Bonner, Dismas, O.F.M. Professor of Canon Law; J.C.L., Catholic University, Washington; J.C.D., Catholic University, Washington.

Dideon, Lois, R.C. Instructor in First Year Program; A.B., University of Seattle; M.A. in Theology, Andover Newton Theological School, Newton Center, Massachusetts.

Geaney, Dennis, O.S.A. Director of Field Education and Associate Professor of Ministry; A.B., Villanova University, Villanova, Pa.; M.A. in Economics, Catholic University of America, Washington. (Sabbatical Winter and Spring Quarters).

Gohmann, Myron, C.P. Associate Director of Library; L.Hist.E., Gregorian University, Rome; M.A.L.S., Rosary College, River Forest, Ill.

Hayes, Zachary, O.F.M. Professor of Doctrinal Theology; Dr. Theol., Friederich-Wilhelm University, Bonn, Germany; Litt.D., St. Bonaventure University, St. Bonaventure, N.Y.

Isabell, Damien, O.F.M. Assistant Professor of Spiritual Theology; S.T.L., Gregorian University, Rome; S.T.D., Gregorian University, Rome.

Karris, Robert, O.F.M. Associate Professor of New Testament Studies; S.T.B., Pontifical Athenaeum Antonianum, Rome; S.T.L., Catholic University of America, Washington; Th.D., Harvard Divinity School.

Keifer, Ralph, Associate Professor of Liturgy; M.A. (Theology), Notre Dame University; Ph.D. (Theology), Notre Dame University.

Langerholz, Callistus, O.F.M. Associate Professor of New Testament Studies; S.T.L., Pontifical Athenaeum Antonianum, Rome; S.T.D., Pontifical Athenaeum Antonianum, Rome; L.G., Pontifical Athenaeum Antonianum, Rome.

Leliaert, Richard, O.S.C. Assistant Professor of Doctrinal Theology; S.T.B., Catholic University, Washington; Ph.D., Graduate Theological Union, Berkeley.

MacDonald, Sebastian, C.P. Professor of Ethics; S.T.L., University of St. Thomas, Rome; S.T.D., University of St. Thomas, Rome. Study, Princeton University.

Mallonee, Robert W., S.V.D. Assistant Professor of Pastoral Care; M.A. Loyola University, Chicago; M.A.L.S., Rosary College, River Forest, Ill.; C.P.E. Training, Lutheran General Hospital, Chicago, and Wisconsin School for Boys; D.Min., Chicago Theological Seminary.

Nemer, Lawrence, S.V.D. Associate Professor of Church History; L.Miss., Gregorian University, Rome; M.A. in History, Catholic University of America, Washington; Ph.D. (Cand.), Cambridge. (On leave Fall Quarter).

Newbold, Thomas More, C.P. Professor of Pastoral Theology; Maitre-es-Sc-Med., L'Institut d'Etude Medievale d'Albert le Grand; Ph.D., University of Montreal, Canada.

O'Malley, Kenneth, C.P. Director of Library; A.M.L.S., University of Michigan, Ann Arbor. (On leave for doctoral studies).

Ostdiek, Gilbert, O.F.M. Academic Dean and Associate Professor of Doctrinal Theology; S.T.L., Pontifical Athenaeum Antonianum, Rome; S.T.D., Pontifical Athenaeum Antonianum, Rome; L.G., Pontifical Athenaeum Antonianum, Rome; Study, Harvard Divinity School.

Paul, John, M.S.C. Dean of Students; S.T.L., Gregorian University, Rome; J.C.D., Catholic University, Washington.

Pawlikowski, John, O.S.M. Associate Professor of Ethics; Ph.D., University of Chicago.

Perelmuter, Hayim Goren, Chautauqua Professor of Jewish Studies; M.H.L., Jewish Institute of Religion, New York; D.H.L. (Cand.), Hebrew Union College-Hebrew University; D.D., Hebrew Union College, Cincinnati.

Rausch, Jerome W., O.S.C. Assistant Dean; S.T.D. St. Thomas University (Angelicum), Rome; Eleve Titulaire, Ecole Biblique, Jerusalem; Study, Notre Dame University.

Schreiter, Robert, C.PP.S. Assistant Professor of Doctrinal Theology; Th.Dr. Katholieke Universiteit, Nijmegen, Netherlands.

Senior, Donald, C.P. Assistant Professor of New Testament Studies; Baccalaureat en Theologie, University of Louvain; S.T.L., University of Louvain; S.T.D., University of Louvain.

Spilly, Alphonse, C.PP.S. Instructor in New Testament Studies; M.A., University of Dayton; Ph.D. (Cand.), University of Chicago.

Stuhlmueller, Carroll, C.P. Professor of Old Testament Studies; S.T.L., Catholic University, Washington; S.S.L., The Pontifical Biblical Institute, Rome; S.S.D., The Pontifical Biblical Institute, Rome; D.H.L., St. Benedict College.

Vanasse, Roman, O. Praem. Director of M.A. Program and Associate

Professor of Doctrinal Theology; S.T.L., Gregorian University, Rome; S.T.D., Gregorian University, Rome; Study, Oriental Institute, University of Chicago, and Pontifical Biblical Institute, Rome.

Yoon, Hyang Sook Chung, Associate Director of the Library; M.A., Seoul National University, Seoul, Korea; M.L.S., University of Texas, Austin, Texas.

### ADJUNCT FACULTY

Burns, J. Patout, S.J. Lecturer in Church History; M.A., Spring Hill College; M.Div., Regis College; Willowdale; M.Th., St. Michael's College, Toronto; Ph.D., Yale University.

Bush, Harold, Visiting Professor of Psychology; Ph.B., University of Chicago; M.A., Roosevelt University, Chicago; Ph.D., Illinois Institute of Technology, Chicago.

Chiaramonte, Frank, C.S.Sp. Visiting Professor of Psychology; S.T.L., Gregorian University, Rome; S.T.D., Gregorian University, Rome; M.Sc. (Psych), Chicago State University.

Donahey, Mary, B.V.M. Visiting Professor of Ethics; M.A. in Theology, Marquette University; M.A. in Philosophy, Columbia University; Ph.D., Columbia University (Union Theological Seminary).

Loiskandl, Helmut, S.V.D. Visiting Professor of Anthropology; M.A., University of Vienna; Ph.D., University of Munich.

# Student Life

### DEAN OF STUDENTS

The Dean of Students is the official representative of the administration for matters of student life at Catholic Theological Union. He works closely with the Student Executive Committee and the Formation Council. He serves as liaison person between these bodies and the administration. He has direct responsibility for personal and academic counseling and supervision of students-at-large.

### STUDENT GOVERNMENT

The basic organ of student opinion and action at Catholic Theological Union is the Student Government. Chartered by its constitution, the Student Government coordinates several areas of student responsibility and participation in CTU life. The Student Government places representatives on the CTU Senate, and on the principal school

committees: Admissions, Budget, Library, Curriculum, Rank and Recruitment. The Student Government is directed by the Student Executive Committee, headed by a president and vice-president elected by the student body. The several participating communities also place representatives on the SEC. The SEC represents the students in matters dealing with the faculty and administration, as well as student concerns in the Cluster. The SEC works closely with the Dean of Students. Mr. Denis Brunelle, M.S.C. is president of SEC for 1976-1977.

## GUIDANCE AND COUNSELING

The thorough preparation of candidates for the ministry of the Catholic priesthood is a task that goes beyond the areas of academic and professional instruction. It involves the development of character and Christian virtue. Likewise a sense of social responsibility must be fostered, bringing the candidate to an awareness of the demands of selfless service. While this is not the direct responsibility of the Catholic Theological Union, it is a matter of notable concern for the administration and faculty of the school. This facet of the student's development is remanded to the directors of spiritual formation of the several participating communities. By means of public conferences, group discussion and individual guidance sessions, the theological student is assisted in formulating ideals of life and service that are essential to commitment in the priestly ministry.

The Directors of Spiritual Formation live in residence with the student community. They are available at all times for consultation and advice. Care is taken that this service does not produce dependent persons, but rather promotes full human and spiritual maturity.

Staff members with professional training in counseling serve as auxiliary counsellors and resource persons.

## WORSHIP

An integral aspect of education for ministry is the development of a liturgical way of life. The priest is not only a teacher of the Christian message; he is president of a worshipping community. Worship in faith has ever been considered a necessary adjunct to the fruitful mastery of Christian theology.

At Catholic Theological Union each participating community determines its own schedule of prayer and worship. A school chapel is available for the use of all communities. Communities frequently join together for the celebration of the Eucharist and a liturgy for the entire CTU community is held twice each month. These liturgies are coordinated by the Dean of Students with the assistance of the Professor

of Liturgy and a student committee. Besides communal worship, students are expected to devote time each day to personal reflection and private prayer.

### FORMATION COUNCIL

The Formation Council is made up of the directors of spiritual formation of all communities at Catholic Theological Union. It provides a forum through which the directors share insights and experiences regarding spiritual formation. Also, the Formation Council agrees upon common policies in matters which affect the religious well-being of the student body as a whole, and makes suitable recommendations to the administration. To foster the spiritual development of the students, the Formation Council arranges for speakers, conferences and workshops. It meets every two weeks. Liaison with the faculty is effected by the attendance of members at faculty meetings. The Formation Council places two representatives on the CTU Senate.

# Academic Information

## ADMISSIONS

### Pre-Theological Studies

Pre-theological studies have been the object of extensive study and consultation in recent years. The National Conference of Catholic Bishops in the 1971 *Program of Priestly Formation,* #289-320, and the American Association of Theological Schools in its recent *Statement on Preseminary Studies* have outlined in broad, flexible guidelines the kinds of foundational understandings the entering student ought to have in areas such as man and his world, religion, and skills of thought, communication, and language. Catholic Theological Union concurs with these statements and has adapted its admission requirements and recommendations to their spirit. Those wishing further guidance may write to the Dean for a brochure on pre-theological studies.

### Admission Requirements

All applicants must have a Bachelor's degree or its equivalent from an approved college or university. Applicants are also required to meet the following course requirements:

(1) A minimum of 15 semester hours of philosophy which should include an adequate exposure to the major historical periods of philosophical thought. Other recommended areas of philosophy are epistemology, metaphysics and the philosophy of man.

(2) An introductory course in sociology.

(3) Two courses in psychology. Experimental psychology and the psychology of personality are highly recommended.

Applicants who have not fulfilled these course requirements may be admitted to CTU *on probation* and will be expected to complete them as soon as possible during their first year of residence.

Those wishing further guidance in planning specific courses for entry into CTU can request the office of the Dean for recommendations.

## Applying for Admission

The general admission procedures are:

(1) Request official application form from the CTU Registrar and return completed form with matriculation fee to the Registrar's office. All applications from students of communities participating in the Union must be received by March 15. Applications from all other students must be received by August 1. Applications will be accepted after these dates, but there is no guarantee admission processing will be completed before the beginning of the Fall Quarter. In such a case a student may be admitted conditionally at the discretion of the Committee on Admissions.

(2) Submit transcripts of all college credits to CTU Registrar.

(3) Have scores from Graduate Record Exam sent to CTU Registrar.

(4) Students applying for admission who do not belong to religious communities officially connected with CTU will also have to provide three letters of recommendation. If the person belongs to a diocese or religious congregation, one of these letters must be written by an official representative of the diocese or congregation. A personal interview with an admissions officer may be required of the prospective student.

(5) CTU reserves the right to require screening tests of any applicant.

## GENERAL REGULATIONS

### Registration for Courses

Registration takes place several weeks in advance of the quarter in which the courses are to be taken, as announced in the calendar. Late registration is allowed at the beginning of each quarter, on the days listed in the calendar. Any registration after those dates must be accompanied by a fee of $5.00.

Changes in registration are allowed through the first week of the quarter. After that the course must appear in the transcript with some grade (cf. below, "grading").

Tuition for courses from which students withdraw with approval will be refunded according to the following schedule:

Within 2 weeks – 60% refund
Within 4 weeks – 40% refund
After 4 weeks – no refunds

### Class Load and Class Scheduling

All courses are three quarter-hour courses, that is, they meet 150 minutes per week for ten weeks. The eleventh week in every quarter is examination week.

The normal class load is 4 courses (12 quarter hours). Special permission is required from the Dean to carry more than 12 hours. A full time student is one who carries at least three courses or the equivalent.

Classes are scheduled Monday through Friday generally in the morning and afternoon. Some evening classes are offered.

### Grading

Both the letter grade system and the pass-fail system are used at CTU. Further details of these options are found in the faculty and student handbooks.

| | |
|---|---|
| A = Excellent | P = Pass |
| B = Good | WP = Withdrew, Passing |
| C = Fair or Average | WF = Withdrew, Failing |
| D = Poor | PI = Permanent Incomplete |
| F = Fail | |

Grievance procedures for challenging grades given for courses at CTU or in Cluster schools are to follow the norms outlined in the faculty and student handbooks. Details may be obtained from the Dean's Office.

## Withdrawals

Students may withdraw from any course up to the end of the seventh week of the quarter. Approval of their advisor is required. They must follow the procedures established by the Registrar's Office.

## Incompletes

The teacher may allow a student an extension of his course work for any given quarter up to the end of the fifth week of the next quarter. If the student does not finish his work by the end of the fifth week, the teacher will award him either an "F" (failure) or a "PI" (permanent incomplete, i.e. work no longer subject to completion). No credit will be given for a permanently incompleted course. Such a course may be repeated provided that the student registers and pays tuition according to the normal procedures of the school.

## Failures

No credit will be given for a course in which a student received an F. If it is a required course, the student must successfully complete that course before graduation.

## Transfer of Credit

No college course may be substituted for an upper division course at CTU. Graduate credits previously earned in theology may be transferred toward the Master of Divinity degree, provided that the student has earned at least a "C" in those courses. These credits will be recognized only after the student successfully completes one year of academic work at CTU.

## Credit By Cross-Registration

Graduate students enrolled at CTU may register for courses in any of the schools of the Chicago Cluster of Theological Schools (CCTS) and in the Center for Studies in Religious Education (CSRE) with the approval of their academic advisor and the Academic Dean.

Additional tuition and registration fees are not charged by the other Cluster schools.

Credit for courses taken in other Cluster schools and the CSRE can be applied toward both elective and area course requirements of the CTU degree programs. Up to one third of the course requirements may be taken in other schools of the Cluster. By special arrangement this may be increased to one half.

## ACADEMIC PROGRAMS

### The Curriculum

In keeping with the stated purpose and objectives of the Catholic Theological Union (see page 5) the curriculum is intended to provide the necessary professional preparation for those who wish to enter ordained ministry in the Roman Catholic Church and an appropriate graduate theological preparation for those who are interested in a variety of Christian ministries. Curriculum objectives are specified in each of the school's programs.

Accordingly, the basic curriculum at CTU is structured around the first professional degree of Master of Divinity (M.Div.). The school also offers the academic degree of Master of Arts in Theology (M.A.) to those students who wish to qualify for it. These degree programs are not mutually exclusive. A number of other program options are also available to CTU students. Candidates for the M.Div. can prepare themselves for specialized forms of ministry by incorporating into their program the areas of concentration cooperatively offered by CTU and the schools of the Chicago Cluster of Theological Schools. (Cf. CCTS *Announcements 1976-1977.)* The Program of Studies in the World Mission of the Church offers CTU students a number of program variations. Studies in religious education are available in the Cluster schools and at the Center for Studies in Religious Education (CSRE). A series of offerings in Jewish Studies is funded by the Jewish Chautauqua Society.

The course-model is the basic approach used for the theological content dimension of the curriculum. However, individual teachers are free to experiment with a variety of pedagogical methods and the major portion of the required curriculum is by area rather than by specific course.

CTU envisions its programs of preparation for ministry in two distinct phases: (1) the First Year Program; and (2) graduate professional preparation.

## First Year Program (FYP)

*Purpose and Goals*

The First Year Program is a blend of formal theological study and guided ministerial experience which orientates the beginning student toward the professional goal of CTU. While the program is structured to facilitate entrance into the M.Div. program, it is easily adaptable to the needs of those who will enter the M.A. Program.

The FYP has as its specific goals: to prepare the student for professional theological education on the graduate level; to introduce the student to professional theological education and to guided experience in ministry in the context of today's world; to help the student understand the inner connection between theology, ministry, and world; to help the student understand that the quality of theology and ministry depends on his holiness and wholeness.

The FYP is under the direction of an inter-departmental team of coordinators, who also work with the first year students as theological reflectors. Since its introduction in 1970 the FYP has undergone continuing evaluation and modification to meet the needs of entering students.

*Structure and Content*

The theological dimension of the FYP includes course work in the areas of biblical, historical and systematic studies, which serves to introduce the student to the scriptures and to systematic theological reflection on the Christian heritage. The ministerial experience is provided by a pastoral work program which serves both as an orientation to supervised ministry and as the experiential base for theological study. Proper integration of these components is promoted by such things as quarterly intensives and reflection on the pastoral work with staff and faculty members. Thus the basic issues of theology and ministry are reflected upon as complementary and inter-acting.

During orientation the student and his academic advisor work out the optional course sequences of his program in view of his background and needs and the goals of the FYP. Six to eight students are grouped into a team for the pastoral work program. Each team is headed by a theological reflector. Team placement is made by the FYP coordinators after questionnaires and personal interview. The student's program is then approved by the FYP coordinating team and the Dean.

The full FYP consists of 36 quarter hours of work. Previous work may be accepted as equivalent to all or part of the FYP.

*The FYP Curriculum*

**Fall Quarter:**

*Old Testament Introduction (B 300)*
*Early Christianity (H 300)*
*Phenomenology of Religion (T 320)*
*Introduction to Theology (T 325)*
*Pastoral Care in the Church (M 330)*
*Orientation to Supervised Ministry (M 380)*

**Winter Quarter:**

*New Testament Introduction (B 305)*
*The Christianization of Europe (H 307)*
*Introduction to Theology (T 325)*
*The Problem of God and Contemporary Society (T 330)*
*The Phenomenon of Christian Worship (T 350)*
*Orientation to Supervised Ministry (M 385)*

**Spring Quarter:**

*Interpretation and Ministry (I 315)*
*Christianity in the Renaissance & Reformation (H 310)*
*The Problem of God and Contemporary Society (T 330)*
*The Phenomenon of Christian Worship (T 350)*
*Introduction to Moral Theology (E 370)*
*Orientation to Supervised Ministry (M 390)*

Courses in biblical, classical, and modern languages are also available during various quarters of the year.

## Master of Divinity (M. Div.)

*Purpose and Goals*

The Master of Divinity is the first professional degree and the focus of CTU's academic program. The primary aim of the M.Div. Program is to prepare students to be effective ministers as described in the CTU statement of purpose and objectives (see page 5). Building on the First Year Program, the standard M.Div. Program (described below) combines an academic core of theological studies with a theoretical and practical study of the professional skills needed by the Roman Catholic priest. Students who so desire can attain a certain amount of specialization within this program, especially by combining it with a program of mission studies or with the Cluster areas of concentration. The area requirements of this program can also be tailored to meet the needs of students looking to other than priestly ministry.

The curricular objectives of the M.Div. Program are specified in terms of three dimensions which CTU considers basic to a sound professional education for ministry.

**1. Theological Content.** The student must achieve a thorough and critical understanding of the Christian heritage. He must develop the ability to interpret and apply it creatively within the context of present-day thought and culture. It has been the task of the several departments to single out those areas which the student should encounter and for which he will be held responsible. These areas are outlined below.

**2. Ministerial Skills.** The student must acquire a set of skills appropriate for his future ministry. This process includes a number of interlocking phases in which the student masters theory and techniques, engages in actual ministerial experience in a developing way under the guidance of a supervisor, and assumes increasing responsibility for perfecting his own professional skills. The skills to be aquired include not only the traditional ones, such as preaching, pastoral counseling, administration of the sacraments, appropriate liturgical style, but also those called for in the relatively new possibilities for mission and ministry.

**3. Integrative Education.** The third dimension of professional preparation for ministry at CTU is the difficult task of integration. The student is aided in this effort by such facets of the program as the interdisciplinary character of the FYP, the increasing number of team and interdepartmental courses, the comprehensive project or seminar required for the M.Div. degree, and especially the program of Field Education.

*Field Education*

It is the task of Field Education to bring the student's growing mastery of theological content and acquisition of ministerial skills into focus and personal integration in the act of effective ministry. Theory and skills of themselves do little for the minister unless in their acquisition they are integrated in such a way that they become part of the process of human growth. This presumes that the greatest resource of the ministry is a well integrated or developed personhood.

The Director of Field Education at Catholic Theological Union is responsible for placing individual students in specific and expertly supervised action programs. The Department of Christian Mission and Ministry is responsible for providing opportunities for theological re-

flection growing out of such programs. A variety of placements for field education are available: parishes, schools, hospitals, correctional institutions, the inner city, campus ministry, neighborhood organizations, catechetical and youth counseling programs.

Each student enrolled in the Master of Divinity Program will be required to spend eighteen quarter hours or the equivalent of two quarters in supervised field education programs. Two distinct types of field placement, subject to approval of the Director of Field Education, are required. Students are encouraged to enroll in a Clinical Pastoral Education program for one of the quarters.

The effectiveness of a program in field education is due in large measure to careful supervision. Supervisors are chosen on the basis of their supervisory training or proven experience as ministerial educators. An in-service training program is conducted for new supervisors.

*Pre-requisites*

Candidates for the Master of Divinity must meet the general admission requirements of the Catholic Theological Union. They must also have completed the CTU First Year Program or its equivalent. The equivalency will be judged by the appropriate department or officer.

First year students who plan to enter the M.Div. Program are required to take a total of thirty-six (36) quarter hours chosen from the first year offerings. These hours must include B 300 and B 305 in the Department of Biblical Literature and Languages; a minimum of nine (9) quarter hours in the Department of Historical and Doctrinal Studies, including six (6) quarter hours of church history survey; M 380, M 385 and M 390 in the Department of Christian Mission and Ministry; and I 315.

Once the pre-requisites have been met, the M.Div. Program will usually take three years (at least 8 quarters). It must be completed within seven years. If there has been a prolonged interruption, the Dean may require a certain amount of residence as well.

*Language Requirements*

Language requirements are determined by each department for its course offerings.

*Course Requirements*

A total of 99 quarter hours of graduate level work are required for the Master of Divinity, in which the candidate must maintain a "C" (2.0) average. Three of these hours represent the comprehensive requirement. The remaining hours are divided among the following required areas:

**A. Dept. of Biblical Literature & Languages (BLL) . . . . 18 hrs.**

Area Requirements:

1. Old Testament . . . . . 9 hrs.
   *Three areas:*
   - Pentateuch *or* Deuteronomic Corpus
   - Prophets
   - Wisdom Literature *or* Psalms

2. New Testament . . . . . 9 hrs.
   *Three areas:*
   - Synoptics
   - Johannine course
   - Pauline course

**B. Dept. of Historical & Doctrinal Studies (HDS) . . . . 30 hrs.**

Area Requirements:

1. History . . . . . 3 hrs.
   Course in Modern or Contemporary History

2. Systematics . . . . . 27 hrs.
   a. *Doctrinal areas* . . . . . 18 hrs.
      - God*
      - Creation & Eschatology
      - Christ
      - Church*
      - Sacraments ( two courses, one of which must be on Eucharist)

   b. *Ethical areas* . . . . . 9 hrs.
      - One course in foundational ethics†
      - Two courses in ethical issues

**C. Dept. of Christian Mission & Ministry (CMM) . . . . . 33 hrs.**

Area Requirements:

1. Theology of Law and Sacramental Law . . . . . 6 hrs.
2. Pastoral Counseling . . . . . 3 hrs.
3. Preaching . . . . . 3 hrs.
4. Pastoral Mission . . . . . 3 hrs.
5. Field Education. . . . . .18 hrs.

**D. Electives . . . . . .15 hrs.**

**TOTAL . . . . . .96 hrs.**

*Students who have taken the course on God or Church in the FYP may select another doctrinal area as part of the required graduate hours.*

† *Students who have taken foundational ethics in the FYP may select another area in ethics as part of the required 9 graduate hours.*

Up to one third of the course requirements, including both area and elective requirements, may be taken in other schools of the Chicago Cluster of Theological Schools. By special arrangement with the Dean this may be increased to one half.

*Comprehensive Requirement*

The candidate for the Master of Divinity degree must also give evidence of his ability to integrate his total educational experience into an operational totality. This is done in either of two ways.

(1) A master's report or project demonstrating both integration of of theological knowledge and a creative response to some particular problem of ministry. This is normally done under the guidance of a CTU faculty member. The project must be submitted to the appropriate department for approval.

(2) The successful completion of an inter-departmental integrating seminar. The objective of this seminar is not the imparting of new knowledge, but rather the articulation of the integration of knowledge and skills already acquired and their application to concrete problems of ministry. The student is evaluated on his ability to apply the totality of his professional education to the areas treated in the seminar. The seminar (I. 598)

is directed by an inter-departmental team and will be offered in the Spring Quarter.

Each of the above is equivalent to three quarter hours and students will be charged the normal fee for one course.

The comprehensive requirements outlined in this catalogue will be replaced by the M.Div. Professional Resume for students requesting M.Div. candidacy for 1977-1978. Details on the Resume may be obtained from the Dean's Office.

## Master of Arts in Theology (M.A.)

*Purpose and Goals*

The purpose of the CTU Program for the Master of Arts in Theology is multidimensional. The Program is designed, within the resources of CTU and the Chicago Cluster of Theological Schools, to provide the theological background for those who wish: to prepare for entrance into a doctoral program in theology; to teach religion at a secondary or college level; to develop a basic competence in the area of theological studies though their principal specialization lies elsewhere.

The M.A. Program is marked by flexibility, allowing for a wide variety of individually tailored programs. When he applies for admission to the Program, normally by the middle of the quarter preceding admission, the candidate will choose the objective(s) which best meet his needs. Before registering for M.A. course work he will meet with his M.A. Board to work out the details of a program designed to help him achieve the objective(s) he has chosen. The M.A. Board will act as an on-going supervisory and consultative group which will help the student evaluate his progress and decide on any modifications which might be advisable.

The M.A. in theology is not routinely granted en route to the M.Div. It is also open to those who wish to gain theological background for work other than the priestly ministry.

Once the pre-requisites have been met, the M.A. Program will usually take two years (one year of course work plus the time needed for the thesis and the comprehensive examinations). It must be completed within seven years.

*Pre-requisites*

Candidates for the M.A. in Theology must meet the general admission requirements of Catholic Theological Union. They must also have completed one year (24 semester hours or 36 quarter hours) of univer-

sity or seminary level theology. This latter requirement can be fulfilled in the CTU First Year Program or by an undergraduate major in Theology or Religious Studies from an accredited college or university, provided that the Dean, in consultation with the M.A. Director and appropriate faculty members, judges this to be equivalent. To enter graduate level courses in the Department of Biblical Literature and Languages the M.A. candidate must have taken B 300 and 305 or their equivalent; to enter graduate courses in the Department of Historical and Doctrinal Studies he must have completed at least twelve quarter hours of historical and doctrinal studies, including six quarter hours of church history survey.

*Language Requirements*

A reading knowledge of one modern foreign language is required of all candidates for the M.A. degree. The choice will normally be limited to French or German. In addition, those specializing in HDS will normally be required to demonstrate a reading knowledge of Latin, and those specializing in BLL will be required to demonstrate a reading knowledge of Greek and Hebrew, depending on the scope of the program. Language requirements shall normally be met by the end of the first quarter of the first year of the M.A. Program.

*Course Requirements*

Requirements include 36 quarter hours (12 courses) of course work. The candidate must maintain a "B" (3.00) average. There will be automatic dismissal from the Program for any grade below a "C" or for more than two "C's". The course work shall be divided as follows:

1. Eight upper division courses in the student's area of specialization (e.g., Scripture, Systematic Theology, Ethics, etc.) of which two courses are to be advanced seminars . . . 24 hours
2. Two upper division courses in each of two other theological disclipines . . . . . .12 hours

Up to one-third of the courses may be taken in other schools of the Chicago Cluster of Theological Schools. By special arrangement with the M.A. Board, this may be increased to one-half.

*Comprehensive Examinations*

Part of the requirement for the M.A. in Theology is a two-part comprehensive examination in which the candidate is to demonstrate his

grasp of theological methodologies and content of the disciplines included within the scope of his program. The content and approach for which he will be responsible in the comprehensives is determined by the student and his Board of Examiners within the general prescriptions of the M.A. Program.

*Dissertation*

As the final requirement for the M.A. in Theology, the candidate must demonstrate the ability to do competent work in his field by writing a dissertation characterized by research and independent thought. This dissertation shall be seventy-five to one hundred pages in length and conform to one of the accepted manuals of style for this kind of work. The dissertation is equivalent to nine quarter hours.

Further details of the M.A. Program can be obtained from the Director, Rev. Roman Vanasse, O.Praem.

## Program of Studies in World Mission (M. Div. or M.A.)

The World Mission of the Church is at the threshold of a new era. The growing thrust toward unity on the economic and political planes, the deeper realization of cultural pluralism within that unity, and the greater involvement in the struggle for human dignity have all given new thrust and direction to the Church's mission in the world: to be truly servant to mankind, to be truly indigenous and catholic, to be truly a sign and instrument of man's unity with man and union with God.

It is in this context that the Program of Studies in World Mission has developed at CTU. The goal is to prepare an apostle who is a person of dialogue -- who is able to live a precarious existence between different cultural worlds; who seeks not only to give but to serve, not only to admonish but to assist; who calls to conversion but is also ready to undergo conversion; who, in inviting all peoples to the community of those who profess Jesus as the Christ, wants to enable other churches and other religions to develop according to their best tendencies.

The Program of Studies in World Mission is administered by the inter-departmental Committee on World Mission. To better achieve the goals of this Program, the Committee works closely with the Mission Advisory Council, representing groups connected with CTU interested in promoting international and cross-cultural concerns in the

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study of theology and in preparation of students for cross-cultural ministry.

CTU students who wish to focus their preparation for ministry on the world mission of the church have various program options. Basic to such a program is a concentrated quarter in Cross-Cultural Communication of the Gospel offered cooperatively by CTU and the schools of the Chicago Cluster of Theological Schools. This quarter, as a total environment experience, gives the student an introduction into the complexities of cultural pluralism and unity in today's world and the challenge of communicating the Gospel in this context. (For further details of this quarter, see the CCTS *Announcements 1976-1977)*

The themes and experiences of this quarter are further developed and deepened through a wide range of courses, seminars and field experiences (cf. p. 49) which can be tailored to meet the needs of the student in a non-degree program or to fulfill the requirements of either of two CTU degrees:

I. Master of Arts in Theology with Mission Specialization. Prerequisites and requirements are the same as those of the M.A. Program as described on pp. 25-27.

II. Master of Divinity with Mission Specialization. Pre-requisites and requirements are the same as those of the M.Div. Program as described on pp. 20-25 with the following course modifications:

**A. Department of Biblical Literature and Languages**

Of the 18 hours of Biblical requirements, 3 must be in a course with mission specialization.

**B. Department of Historical and Doctrinal Studies**

1. History

   The 3 hour History requirement is to be a course with mission specialization.

2. Systematics

   a. Of the 18 hours of Doctrinal requirements, 12 are to be in courses with mission specialization.

   b. Of the 9 hours of Ethical requirements, 6 are to be in courses with mission specialization.

**C. Department of Christian Mission and Ministry**

1. Of the 18 hours of Field Education, 9 hours are to be taken in the Intensive Unit I of the Cross-Cultural Com-

munication concentration.

2. Of the remaining 15 required hours, 6 are to be in courses with mission specialization.

The Program of Studies in World Mission is carried out in cooperation with the Chicago Cluster of Theological Schools which guarantees a broad theological and ecumenical environment. Included in this dimension is the participation in planning and sponsoring of various workshops and meetings on current mission and international problems as well as the annual one-week World Mission Institute.

The Program is open to — and has been enriched by — missionaries on leave who participate in the various courses according to their individual interests and needs, as part of their continuing education.

A complete list of courses offered in the Program will be found on page 49 of this catalogue.

* Further details on the Program of Studies in World Mission can be obtained from the Director, Rev. John Boberg, S.V.D.

### Center for Studies in Religious Education

The Center is an educational organization which offers both courses and clinical programs in the area of religious education, under the direction of Rev. Eugene Mainelli, O.P. (Cf. CCTS *Announcements*).

CTU students wishing to include religious education in their preparation for ministry are encouraged to register for work at the Center.

### Women's Studies

Beginning in 1974, CTU has actively recruited women for its programs. The school is convinced that women will be increasingly active in the pastoral life of the Church. They should be given every opportunity for the very best training in theology, scripture and pastoral studies. Moreover, CTU realizes that women bring a valuable dimension of insight and experience to the theological enterprise. All programs at CTU are open to women. A special certificate is given to those who complete a year's work in pastoral studies. At present about twenty women are studying at CTU.

### Overseas Study Programs

Two options for study programs abroad are currently offered CTU students:

1. By special arrangement with the theology faculty of the University of Louvain, CTU students may spend one or two semesters at the University as part of their CTU program. A regularized admissions procedure has been established.
2. A study-travel seminar is conducted each summer in Italy. It consists of on-site study of church life and Franciscan spirituality and its sources. Rev. Damien Isabell, O.F.M., assistant professor of spiritual theology, directs the seminar.

## CHICAGO CLUSTER OF THEOLOGICAL SCHOOLS

Catholic Theological Union is a charter member of the Chicago Cluster of Theological Schools, an ecumenical association of nine Protestant and Catholic seminaries whose purpose is to promote quality theological education through a programed sharing of resources.

After a period of informal cooperation which began in 1969, the Chicago Cluster of Theological Schools was formed in May, 1970. Six of the Cluster schools are located in Hyde Park: Catholic Theological Union, Chicago Theological Seminary, Jesuit School of Theology, Lutheran School of Theology, Meadville/Lombard Theological School, and McCormick Theological Seminary. Three schools are in the western suburbs: Bethany and Northern Baptist in Oak Brook, and DeAndreis in Lemont.

The participating schools maintain educational autonomy and continue to offer their own degrees, both professional and academic. Each school also preserves its confessional identity and theological traditions. CTU participation in the Cluster follows the guidelines set down by the Secretariat for Promoting Christian Unity in the *Ecumenical Directory,* Part II, and by the National Conference of Catholic Bishops in the *Program of Priestly Formation,* #253-288. Graduate students at CTU may register in courses offered in the Cluster with the approval of their academic advisor and the Academic Dean.

The Cluster is directed by a full-time coordinator, with staff assistants for academics and library.

The Cluster enriches the theological potential of the member schools in many ways:

1) A student enrolled in any Cluster school may take courses in any other Cluster school without additional tuition or registration fees. During the 1975-76 school year, students cross-registered for 999 courses.

2) Reciprocal library privileges and services to all Cluster students and faculty.

3) Cluster Areas of Concentration. Five areas of cooperative instruction focusing on broad types of ministerial function: personal transformation, social transformation, cross-cultural communication, celebration, and interpretation. Each program of concentration comprises three elements: theological input, field placement, and an integrative structure. Each is conducted by an inter-disciplinary, inter-school staff. See CCTS *Announcements.*

4) Cluster Programs of Cooperative Instruction. Team-taught courses by professors of two or more schools are offered in various areas of theological and ministerial studies. These courses are listed in the current CCTS *Announcements.*

The Chicago Cluster is a prime example of ecumenical understanding and cooperation. A large area of theological studies is of common interest and is confessionally not sensitive. In many courses, professors of all denominations use the same basic sources and methodology. In addition, there are questions of current interest to all confessions, and the contributions of modern theologians often cut across confessional lines. Cluster experience has shown that students become more appreciative of their own confessional identity and professors do not proselytize in any way.

## THE UNIVERSITY OF CHICAGO

Catholic Theological Union is located near the campus of the University of Chicago. This is one of the great research institutions in the world. The Divinity School is renowned for historical research and the preparation of teaching scholars. A special plan of bi-registration permits CTU students to register for courses in the University at a substantial reduction of tuition. Two courses may be taken in any one quarter, one in the Divinity School, the other in any graduate or professional school of the University. In addition, the many public lectures and cultural events sponsored by the University are open to CTU students.

# Courses of Study

Courses offered during the academic year 1976-1977 are listed below. Three departments make up the school of theology of the Catholic Theological Union: The Department of Biblical Literature and Languages; the Department of Historical and Doctrinal Studies; and the Department of Christian Mission and Ministry. The courses are divided into three series: ''300'' series (courses preparatory to graduate work at either the M.A. or M.Div. level); ''400'' series (graduate level courses representing generally the core courses for the M.Div. degree); ''500'' series (graduate level seminars developing special questions in biblical, traditional and contemporary theology).

All courses are three quarter-hour courses, that is, classes are scheduled 150 minutes per week for ten weeks. The eleventh week is evaluation week.

Courses are designated according to the following key:

B = Biblical Studies
H = Historical Studies
T = Theological Studies
E = Ethical Studies
M = Ministerial Studies
W = World Mission Studies
I = Interdisciplinary/ Integrative Studies

All courses and staff assignments are subject to change without notice.

## A. Department of Biblical Literature and Languages (BLL)

Staff: Robert Karris, Callistus Langerholz, Hayim G. Perelmuter, Donald Senior, Alphonse Spilly, Carroll Stuhlmueller (Chairman).

**B 300:** *Old Testament: Introduction*

Select passages from the books and major traditions of the entire Old Testament will be studied against the background of Israel's history, religion and literary genres. The primary goal of this course is a controlled knowledge of the Old Testament in preparation for future in-depth study of individual sections. Yearly.

*Stuhlmueller (Fall)*

**B 305:** *New Testament: Introduction*

The writings of the New Testament will be presented in their historical, cultural, religious and sociological context in the Greco-Roman world. Introduction to the methodological tools employed in New Testament research and to the diverse theologies that comprise the New Testament witness to Jesus of Nazareth. Yearly.

*Karris (Winter)*
*Senior (Winter)*

**I 315:** *Interpretation and Ministry*

For course description see p. 48.

**B 320:** *Biblical Greek*

This course is designed to meet the needs of students who have little or no knowledge of Biblical Greek.

**B 321:** *Intermediate Greek*

**B 325:** *Introductory Hebrew*

An introductory course for those who have not previously studied Hebrew.

**B 326:** *Intermediate Hebrew*

**B 400:** *Historical Exegetical Study of the Pentateuch*

Historical-archaeological outline of 2nd millenium B.C. Patriarchal traditions viewed in the context of their literary origins. Exodus event as central to the understanding of the O.T.

*Spilly (Winter)*

**B 405:** *The Deuteronomistic History*

Deuteronomy and the deuteronomistic history. From the "conquest" to the exile, stressing the deuteronomistic theology of history in the major events of the period.

*Spilly (Fall)*

**B 410:** *Pre-Exilic Prophecy*

The origin of the "classical" or "writing" Prophets in the unique genius of Mosaic Religion and in the early prophetic guilds. An exegesis of key passages in Amos, Hosea, and Jeremiah, to appreciate their particular contribution to the biblical religion then and now. *Stuhlmueller (Spring)*

**B 415:** *Evolving Form of Prophetism During the Exile and Post-Exilic Periods*

The salient role of Ezekiel and Duetero-Isaiah during the pivotal period of the exile. Later subservience of the prophetic movement to priestly legalism or to the apocalyptic form of postexilic Judaism. The study will be undertaken by means of key texts within the prophets. 1977-1978 *Stuhlmueller*

**B 420:** *Psalms: Revelation and Response*

An investigation of the psalms according to their role in the liturgical and private piety of ancient Israel. Individual psalms will be studied from each literary or cultic category, chosen because of their importance to Israel, the New Testament or the theological-pastoral issues today. Students will have an opportunity to research the psalms according to their own contemporary expectations, religiously, apostolically or academically. *Stuhlmueller (Winter)*

**B 425:** *Old Testament Wisdom Literature*

Perennial themes: e.g., creation, suffering, birth-death; and attitudes; e.g. toward poverty, optimism, humanism, God -- as exemplified in the wisdom movement in Israel. Particular attention to the expression of these topics in Job, Proverbs, Qohelet, Sirach, and Wisdom. *Spilly (Spring)*

**B 430:** *The Gospel According to Matthew*

Within the structure and the purpose of the Gospel, Matthew will be studied as a Pastor in his community in applying Jesus' teaching to his own situation.

*Langerholz (Fall)*

**B 432:** *The Gospel According to Mark*

The course will consist in a studied reading of Mark's Gospel in the light of form and redaction criticism. Particular attention will be given to the evangelist's insistence on the link between Christian discipleship and the Passion of Jesus.

*Senior (Winter)*

**B 435:** *The Gospel According to Luke*

Exegesis of the entire gospel with special reference to the most recent and the most significant redaction critical studies. Luke's place in the theologies of the Early Church. 1977-1978. *Karris*

**I 439:** *Christology*

For course description see p. 48.

**B 440:** *The Gospel According to John*

A critical-exegetical approach to John's text to arrive at his sources and to evaluate his theology, particularly on the mission of the Son and the Church. Yearly.

*Langerholz (Winter)*
*Karris (Spring)*

**B 452:** *Pauline Theology and Writings*

Methodology used in the exegesis of a Pauline epistle. Exegesis of selected passages. Origin and development of main Pauline themes in the light of Paul's experience as well as the theological and cultural traditions and theological disputes of his time. Implications for ministry. *Karris (Fall)*
*Karris (Spring)*

**B 460:** *The Acts of the Apostles*

The distinctive theology of this second part of Luke-Acts will be investigated by the study of the methods of historical writing in antiquity, by the study of the speeches, and by the exegesis of other key passages. The question of using Acts as a source for the life and theology of Paul will also be discussed. *Karris (Winter)*

**B 490:** *Biblical Foundations of Mission*

The attitude of the Bible towards the outside world will be investigated for direction in the world mission of the Church today. In the Old Testament special attention will be devoted to the cultural and moral interdependency of Israel with the nations as well as to such motifs as election, universalism of salvation and monotheism. New Testament study will focus on the missionary discourses of the Gospels, and examine the practical challenges to the Church's mission as reflected in Acts and the epistles. Yearly.
*Senior and Stuhlmueller (Fall)*

**B 518:** *Jewish Literature of the Hasmonean and Roman Periods*

Historico-cultural-religious developments of the period. Jewish apocalyptic and its influence on the religious thought of the Jews. Implications for New Testament study. Study of selected themes. 1977-1978. *Spilly*

**B 520:** *Liturgy of the Synagogue: I*

The tri-partite course on the Liturgy of the Synagogue—over a two year period—surveys worship forms in the contemporary American Synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative, and Reform. This first section deals with the weekly synagogue service.
*Perelmuter*

**B 521:** *Liturgy of the Synagogue: II*

The Liturgy of the High Holy Days: Rosh Hashanah, Yom Kippur. (Text: Agnon, *Days of Awe* (Shocken)).
*Perelmuter (Fall)*

**B 522:** *Liturgy of the Synagogue: III*

Liturgy of the pilgrim festivals: Passover, Shabu'ot (Pentecost), Sukkoth. *Perelmuter*

**B 524:** *Readings in Rabbinic Literature*

Texts to be selected. *Perelmuter*

**B 526:** *Rabbinic Judaism and the Early Church*

An examination of the nature of Rabbinic Judaism out of which Christianity emerged and with which Christianity co-existed over the centuries. An effort at achieving an insight into the approach and the mind of Rabbinic Judaism through an examination of the pertinent literature.
*Perelmuter (Fall)*

**B 529:** *Jewish Mysticism and Messianism*

With special reference to Sabbatai Sevi. A close examination of the mystical substratum of Jewish historical and religious experience through a study in depth of the Sabbatian movement of the 17th century. This course will trace the stream of mystical thought and experience from the Talmudic period, medieval mysticism and the culmination in Lurianic Kabbala and the emergence of the Sabbatian movement in the mid-seventeenth century.

*Perelmuter (Spring)*

**B 532:** *Faith and Suffering: The Gospel Accounts of the Death of Jesus*

This seminar will examine the four gospel accounts of the death of Jesus, seeking to appreciate how each gospel community was able to reflect on the death of Jesus in the light of its traditions and faith experience. Participants in the seminar will be invited to use the skills of form and redaction criticism to analyze the gospel texts, and to evaluate their potential for contemporary proclamation. *Senior*

**B 535:** *The Resurrection Texts in the Gospels and St. Paul*

The biblical background of the theme of resurrection. The hermeneutic of the empty tomb and apparitions.

*Langerholz (Spring)*

**B 570:** *The Phenomenon of Early Catholicism in the New Testament*

I and II Peter, the Pastorals, Luke-Acts will be investigated from the viewpoint of what Ernst Käsemann and others call "Early Catholicism." The theological tendencies of these New Testament books will be analyzed to see whether or to what extent they are "Early Catholic," i.e., stress moralization of the faith, hierarchical organization, fides quae creditur, etc. The problem of theological diversity in the New Testament. *Karris*

**B 573:** *Baptism, Creed, and Christology in the New Testament*

This course will focus on those New Testament baptismal texts which are not emphasized in the "classical" approach to baptism in the New Testament. Areas to be treated: methodology needed to uncover and evaluate these texts; function of baptismal creeds and Christologies; relationship of baptism to ethics. Some of the texts to be discussed: 1 Peter, Apocalypse, Ephesians, Colossians.

*Karris*

**B 591:** *Rabbinic Judaism and the History of Jewish Preaching*

A seminar that will deal with development of Jewish preaching from its roots in scripture, through the Rabbinic Period up to the Darshanin or Popular Preachers of the Middle Ages. *Perelmuter (Spring)*

**B 597:** *Independent Study*

Content and structure by arrangement.

**B 599:** *M.A. Seminar: Miracle Stories*

The seminar will explore the style and theology of the synoptic evangelists as revealed in their use of miracle stories. Particular emphasis will be given to the methodology of redaction criticism. Pre-requisites: New Testament Introduction and a working knowledge of New Testament Greek. *Senior and Karris (Spring)*

**CCTS B-453:** *Current Issues in Jewish-Christian Dialogue*

For course description see the **CCTS Announcements.** *Sherman and Perelmuter (Winter)*

## B. Department of Historical and Doctrinal Studies (HDS)

Staff: Eugene Ahner, Zachary Hayes, Ralph Keifer, Richard Leliaert, Sebastian MacDonald, Lawrence Nemer, Gilbert Ostdiek, John Pawlikowski (Chairman), Robert Schreiter, Roman Vanasse.

**H 300:** *Early Christianity*

The development of Christian doctrine and practice to 450 A.D. Topics will include: methods of interpreting scripture, the development of Trinitarian doctrine, the understanding of the redemptive work of Christ, the growth of spirituality and sacramental practice. Lecture with assigned readings and reports or major papers.

*Burns (Fall)*

**H 307:** *The Christianization of Europe*

A study of the Church's encounter with the Barbarian nations, of their conversion, and of the development of Christian life. An analysis of how the task affected Church life and thought, and of how the Church affected the world. Major consideration will be given to: Medieval Missions; Charlemagne; the Papal States; the Schism between East and West; and the development and experience of a Christian European Culture (theology, philosophy, social and political structures). *Nemer (Winter)*

**H 310:** *Christianity in the Renaissance and Reformation*

Factors influencing the breakdown of the medieval synthesis. Renaissance thought and style chiefly in relationship to the Church. Writings of the Reformers, and the position of Trent. *Nemer (Spring)*

**H 422:** *19th Century Inperialism and World Mission*

A study of the Church as it encounters the new world born of the French Revolution, of how it affects and is affected by social and political considerations, of imperialism (Church and State), and of the missionary expansion in the late 19th and early 20th centuries. Major considerations will be given to: the Church's encounter with French and Italian political liberalism, with German philosophical and theological liberalism, with English scientific and political liberalism; the Church's response in the Syllabus of Errors and Vatican I; Europe in Asia and Africa; Mission as Structure; the hesitant growth of local Churches; a western Christianity in a non-western world.

*Nemer (Winter)*

**I 315:** *Interpretation and Ministry*

For course description see p. 48

**T 320:** *Phenomenology of Religion*

The course will first attempt to isolate some of the elements common to all religions, and their relationship to social structures. From this perspective, the phenomenon of civil religion will be examined, especially as it is manifested in recent and contemporary attitudes in American politics and diplomacy. Yearly.

*Vanasse (Fall)*

**T 325:** *Introduction to Theology*

A consideration of the nature, sources, and methods of theology worked out from a study of several case-histories. Special emphasis on the historical revelation in Christianity and the developing awareness of the faith-community in relation to shifting horizons. Yearly. *Hayes (Fall)*

*Schreiter (Winter)*

**T 330:** *The Problem of God and Contemporary Society*

An analysis of why God has become problematic for contemporary man is followed by a critical review of representative Christian attempts to respond to this problem. The course seeks to help the student evaluate his own religious experience and respond intelligently to modern man's problem of God. Yearly. *Hayes (Winter)*
*Leliaert (Spring)*

**T 350:** *The Phenomenon of Christian Worship*

An introduction to the fundamental presuppositions, shape, and spirit of liturgical and sacramental worship. The special role of myth and ritual and their concrete manifestation in the patterns of Christian celebration. *Keifer (Winter)*
*Keifer (Spring)*

**T 400:** *Studies in Comparative Religion*

A guided reading and discussion course for those students wanting a general background in one or more religions, and for those students wishing an in-depth study of a particular religious tradition. Some emhasis will be placed upon confronting one's own tradition with those traditions studied. 1977-1978. *Schreiter*

**T 401:** *Readings in the History of Religions*

A guided reading and discussion course dealing with selected problems in religious traditions and problems of the study of religions in general.
*Schreiter (Spring)*

**T 430:** *The Problem of God*

A detailed study of the meaning of Christian theistic faith in the light of the problems raised by contemporary atheism and scientific developments.

**T 432:** *The Problem of God and Other Religions*

After an introductory review of how Western Christianity attempts to respond to contemporary man's problem of God, (especially with "the transcendental method"), this course studies the responses offered by Eastern religions, especially Buddhism and Hinduism. How different are the Christian and non-Christian responses? Where are the points of consensus? What can both sides learn from each other?

**T 435:** *Origins and Eschatology*

A study of the Christian symbols concerning the origins of man, the world and evil; a correlative investigation of finality and eschatological symbolism. Yearly.
*Hayes (Spring)*

**T 436:** *Eschatology and Eschatologies*

A comparison of central themes in Christian eschatology – apocalyptic crisis literature, death, final completion of the individual and the world -- with eschatological views in selected non-Christian religious literature. The comparison will be directed toward a better understanding of eschatological symbols and symbolic systems in both Christian and other cultural situations. *Schreiter (Winter)*

**I 439:** *Christology*

For course description see p. 48.

**T 440:** *Christology*

A critical review of Scriptural and traditional interpretations of Incarnation and Salvation in an effort to arrive at an articulation of what Jesus Christ and redemption mean for contemporary man.

**T 441:** *Christology and Cultures*

A critical review of the development of understandings of Jesus and salvation in the Christian tradition, and their implications in a cross-cultural context. Special attention is given to models in incarnation and salvation, universal claims about Jesus within a religious pluralism, and the question of the ethnic Christ. *Schreiter (Fall)*

**T 445:** *Theology of the Church*

A study of the origins of the Church; the relation of the Kingdom to the Church; the basic images and themes in Scripture and tradition; the development of ecclesiastical office; and the relation of the Church to the world. *Ahner (Winter)*

**T 446:** *The Missionary Dynamics of the Church*

In the light of the contemporary questioning of "the missions," this course will try to determine why the Church by her very nature must be missionary, what this mission means, how "necessary" it is in the plan of salvation, and how it is to be carried out in our modern, post-colonial world. *Ahner (Spring)*

**T 450:** *Theology of the Eucharist*

A study of the scriptural origins and historical development of the eucharistic liturgy, with particular emphasis on the eucharistic prayer. Theological reflection on the meaning of eucharist in light of the above and of contemporary discussion. Consideration of current questions, e.g., ecumenical questions of intercommunion and eucharistic ministry. Yearly *Keifer (Fall)*
*Ostdiek (Spring)*

**T 455:** *Sacraments of Initiation*

General introduction to sacramental theology. Historical development of the rites and theology of Christian initiation. Current questions concerning the theology, catechesis, and celebration of the sacraments of initiation. Yearly.
*Keifer (Winter)*

**T 460:** *Sacraments of Penance, Anointing, Orders*

The origins and historical development of penance, anointing, ordination. Questions of contemporary theological significance and celebration of these sacraments. Yearly.
*Ostdiek (Fall)*

**T 501:** *Myth and Mythmaking*

A seminar studying social and personal aspects of myth and the mythmaking process. Drawing upon various mythological and folklore materials, as well as the students' own experience of myth, the seminar will investigate the role of myth in culture and in the individual psyche. *Schreiter and Newbold (Fall)*

**T 505:** *Constructing Local Theologies*

A seminar geared to investigating how Christian theological themes are developed in varying situations, particularly those not part of main-stream Western culture. Students will be asked to choose a certain situation (e.g., Latino, Black, African, Japanese) and engage in reconstructing some theological themes based upon their own background in the Western Christian tradition and on experience or guided reading in the particular cultural situation. 1977-1978. *Schreiter*

**T 520:** *Theology of Karl Rahner*

A study of the philosophical orientation of Rahner and its implications in his theological writings. *Hayes*

**T 540:** *Theology of the Trinity*

A study of Trinitarian thought in Christian tradition focusing on Augustine, Bonaventure, and Aquinas. Requirement for admission: T 330 or equivalent.

*Hayes (Spring)*

**T 566:** *Christology of St. Bonaventure*

A study of the Bonaventurian style of Christology, developing the relation between Christology, Trinitarian theology, and the theology of man. The course will work from several Christological sermons and relate these to Bonaventure's larger works. Requirement for admission: T 440 or equivalent. *Hayes (Fall)*

**T 597:** *Independent Study*

Content and structure by arrangement.

**T 599:** *M.A. Seminar*

The purpose of this seminar is to advance a person's M.A. thesis, both theoretically and practically. The first part of the seminar will consist in an exploration of theological method, particularly via D. Tracy and B. Lonergan. The second part will consist in individual tutorial work that will further develop the thesis. Yearly.

*Ahner (Fall)*

**E 370:** *Introduction to Moral Theology*

This course is intended for students who have had no systematic approach to moral theology. The stress here will be on the basic principles guiding human action and attitude, in so far as they are compatible with the essentials of Christian tradition and suitable for facilitating conscience formation and decision-making, in the face of modern conflicts and problems. *Donahey (Spring)*

**E 475:** *Theological Foundations of Social Ethics*

The course will attempt to establish the biblical theological roots of Christian commitment to ministry. Issues to be discussed include power, evil, eschatology, freedom and the concept of social structural sin. *Pawlikowski (Winter)*

**E 478:** *Organizing for Social Ministry*

Students will be exposed to the basics of researching and developing an action response to a specific social issue of their own choosing. They will be asked to make their research available to the larger community and try to secure support for their action response among CTU students and faculty and/or outside persons. The course will also include an introduction to persons and groups working in social ministry as well as reflection on the theology and parameters of social involvement by the church/minister. *Pawlikowski (Fall)*

**E 479:** *The Virtue Approach to Moral Theology*

The role of virtue has been prominent in traditional Catholic moral theology. It has recently suffered an eclipse, while some in the Protestant tradition have evidenced a new interest in it. These trends will be evaluated against a study of the meaning of virtue in tradition, of the renewed interest in it, of its significance for the meaning of moral theology, and of the criticisms that can be brought to bear. The virtues included here are the theological and cardinal virtues, and the virtues of religion, piety and fidelity. *MacDonald (Winter)*

**E 481:** *Moral Aspects of Human Sexuality*

A study of human love and sexuality from a psychological and Christian perspective which aims to build a positive attitude toward and approach to the meaning of human sexuality. Special consideration will be given to the problems of masturbation, homosexuality, and extra-marital intercourse.

**E 482:** *Moral Problems: Life*

A study of basic problems concerning human life: the sanctity of human life, abortion, transplant, experimentation, sterilization, and genetic manipulation.

**E 483:** *Intemperance: Moral Evaluation*

By "intemperance" is meant the problem associated with alcoholism and drugs in contemporary American culture. It will also be extended to include prostitution and pornography. Data on these practices will be studied, and assessed for their import, especially in private and social morality. Approaches by way of "medicine" and law will be considered. The underlying concern here is to ascertain the procedure of fashioning a moral theology that is attuned to cultural conditions.

*MacDonald (Fall)*

**E 484:** *Divorce*

Divorce will be studied against a broad theological background, with the focus on its moral implications. Scripture and church tradition will be given special attention. Ecumenical concerns in the Orthodox and Protestant traditions will be included. The main context for this study will be the Catholic position on the nature of marriage. Pastoral considerations will conclude this study, such as the implications of the current divorce trend, the practical difficulties experienced by divorced persons and the recent attempts of concerned clergy to respond to these problems.

*MacDonald (Fall)*

**E 570:** *Theology of Revolution*

An examination of various definitions of revolution as they have emerged in the classical Western revolutions. An extended look at current revolutionary theology as it has emerged from Latin American sources. Course requirements: participation in class discussions; take-home exam or term paper of about 20 pages.

*Pawlikowski (Fall)*

**E 573:** *Ethical Values and the Arts*

The course will discuss some representative selections from twentieth century literature to understand the ethical values imbedded in their themes. The topic of beauty and morality will also receive attention. The final section of the course will consider the problems of pornography and censorship. *Pawlikowski*

**E 580:** *The Theology and Ethics of Christian Marriage*

This is an interdisciplinary study offering an overview of marriage in terms of its rich Christian tradition (Scripture, the Fathers and liturgical rites) and also attempting to systematize this material in view of reaching ethical decisions that are sensitive to such modern problems as divorce, contraception and new styles of marital relationship. *MacDonald*

**E 584:** *Moral Issues in Economics and Business*

A brief introduction into modern economic theories; the relationship between Christianity and the origins of modern capitalism; a Christian critique of capitalism; the Corporate Responsibility movement. Approximately one-half of the course will be devoted to case studies of typical problems confronting businessmen today with a view to attaining group consensus about the just solutions to these issues. Requirements: preparation of case study materials; participation in class discussion; take-home exam or term paper of about 20 pages. *MacDonald and Pawlikowski*

**E 587:** *Value Study and Moral Theology*

There is great interest in value analysis and value clarification. "Value is a term that is not familiar to traditional Catholic moral theology. This will be an attempt to study the significance of value for moral theology, and to assess the relevance of empirical approaches to value for moral theology. *MacDonald (Spring)*

**E 597:** *Independent Study*

Content and structure by arrangement.

**CCTS E-489:** *The Church's Peace Ministry: Issues and Perspectives*

For course description see the **CCTS Announcements.**

*Livezey, Nelson, Pawlikowski, Thompson (Spring)*

## C. Department of Christian Mission and Ministry (CMM)

Staff: Claude-Marie Barbour, Fred Baumer, John Boberg (Chairman), Dismas Bonner, Lois Dideon, Dennis Geaney, Damien Isabell, Ralph Keifer, Robert Mallonee, Thomas More Newbold.

**I 315:** *Interpretation and Ministry*

For course description see p. 48.

**M 330:** *Pastoral Care in the Church*

Basic history, theology, dynamics and techniques of pastoral care with emphasis placed on the role of the minister in his/her encounter with people. Topics to be considered: pastoral care in historical and theological perspective; the minister's self-image and his/her capacity to care; the minister as professing professional; basic principles of pastoral care; special areas of pastoral concern during normal development and times of crisis. The purpose of this course is to introduce the student to the discipline of pastoral care and to set a broad foundation from which the student can move on to more specialized courses. *Mallonee (Fall)*

**M 380-385-390:** *Orientation to Supervised Ministry*

This ministry program provides guided exposure to the social and ecclesiastical scene in Chicago through direct experience of select ministerial activity. Reflection on this experience is correlated with course work being taken. Six to eight students are grouped into a team headed by a theological reflector. Approval of one's religious community or the CMM Department required). *Staff (Fall, Winter, Spring)*

**M 400:** *The Sources of Pastoral Psychology*

This course is neither an introduction to bibliography nor a survey, but an exercise in the reading of and working with the principal sources of pastoral psychology, as found in Freud, Jung, and the originators of the more contemporary human potential movement. Yearly. *Newbold (Winter)*

**M 405:** *Basic Types of Pastoral Counseling*

A discussion of the basic types of pastoral counseling in terms of goals, techniques and practices. A presentation and discussion of some typical situations in pastoral care. Yearly.

*Newbold (Fall)*
*Mallonee (Winter)*
*Mallonee (Spring)*

**M 406:** *Practicum in Basic Types of Pastoral Counseling*

A prerequisite for this offering is M 405 or equivalent. The course is a practicum; with emphasis in the practicum on reality practice role-play, relative to specific types of pastoral counseling situations. Followup is offered in the form of evaluation sessions. Verbatim reports will also be required, and evaluation will be given in both individual and group sessions. Yearly.

*Newbold (Spring)*

**M 410:** *Ministering to Spiritual Growth*

This course presupposes a rather good background in theology. The question addressed is: how can a person develop his or her relationship with God? After exploring the various models of direction theologically and historically, the course moves into an exploration of spiritual growth and its requirements, a consideration of the means available to promote it and a practical dealing with cases.

*Isabell (Winter)*

**M 420:** *Legal Aspects of the Sacraments*

A survey of present canonical prescriptions, conciliar norms and current practical application of legislation regarding the administration and reception of the sacraments. Particular emphasis on matrimonial law and practice. Yearly

*Bonner (Winter)*

**M 421:** *Church and Structure: Theology of Law*

A study of ecclesiological thought and attempts to concretize the theory, particularly in legal structures. The course involves historical survey, as well as examination of the contemporary tensions between theory and structure. Treats theory and practical problems of interpretation of law in the contemporary Church. Yearly.

*Bonner (Winter)*
*Bonner (Spring)*

**M 450:** *Preaching as Verbal Communication*

This seminar and practicum investigates the dynamics of the preached Word through a short study of language, perception, listening and communication theory. This theory is then put into practice by a process of experimentation. Since each preacher of God's Word must discover his own style of communicating and since each student enters the seminar at a different level of competence and experience, the course encourages a variety of modes and styles of communicating the Word. Each student has access to video-tape communication system and opportunities to practice before peers and outside groups.

*Baumer (Winter)*
*Baumer (Spring)*

**M 480-485-490:** *Field Education Project I, II, III*

(Approval of one's religious community or the CMM Department required).

*Staff (Fall, Winter, Spring)*

**M 495:** *Clinical Pastoral Education (CPE)*

**M 496:** *Pastoral Teacher Education (PTE)*

**M 497:** *Pastoral Internship (PI)*

A two-quarter pastoral internship for priests, deacons, and non-ordained ministers under the guidance of qualified supervisors. The internship begins with a workshop in which the interns and supervisors together plan and contract for the goals, tasks, and methods of evaluation of the intern experience. There is a regular schedule of reports to and evaluation by the supervisor and CTU Director of Field Education during the course of the program. Further details are available from the Office of the Director of Field Education.

**M 495, 496 and 497:** By arrangement with Director of Field Education.

**M 501:** *Research Seminar: Symbolism and Religious Experience*

A seminar exploring the nature and function of symbols and the symbolizing process in relation to religious experience. The participants will be expected to contribute in terms of their own cultural experience of symbol systems and religious experience; and to do some guided research related to that experience. Limited enrollment, with permission of instructor. *Newbold (Winter)*

**M 505:** *Advanced Practicum in Pastoral Counseling*

Prerequisite is M 405, or equivalent. The practicum requires enrollment for all three quarters. It consists of live counseling of high school students, with on-going supervision on a weekly basis. *Staff (Fall, Winter, Spring)*

**M 508:** *Existential Psychotherapy and Pastoral Practice*

This course examines the important influence that existential philosophy has come to have upon the development of psychotherapy. Emphasis will be placed upon the contributions to psychotherapy made by the existential analysis and interpretation of individual experience in a crisis society. The authors studied will be: Paul Tillich, Ludwig Binswanger, Medard Boss, Thomas Hora, F.J.J. Buytendijk, Rollo May and Eugene Kahn. *Newbold (Winter)*

**M 514:** *Seminar in Spiritual Traditions*

This seminar provides each spiritual tradition of the CTU community with the possibility of exploring in depth its heritage. 1976-1977: Seminar on Franciscan Spirituality. The goal of this seminar is to acquaint the student with the sources of Franciscan spirituality, such as the writings of Francis of Assisi and the earliest biographies. Out of these sources will be drawn the essential elements of his approach to God and his fellow man in the world. Required texts: **Omnibus of Sources** and **Workbook for Franciscan Studies.** *Isabell (Fall)*

**M 518:** *Practicum in Liturgy*

An examination of the theology and the general principles pertaining to liturgical celebration and the proper role of the minister in liturgy. Study of ritual and practical considerations in the celebration of wedding, funeral and sacramental liturgies. Practical, moral, canonical and pastoral considerations pertaining to the sacrament of penance. Special treatment of the principles of Eucharistic celebration. Individual practical exercises in administration of penance and celebration of Eucharist. Yearly. *Staff (Spring)*

**M 519:** *Rhythms of Liturgical Prayer*

An examination of the structures, spiritualities, and cultural contexts of the communal prayer of Christians outside of sacramental celebration. The relation of common prayer to the celebration of the Word, to time and season, and to diverse roles in the life of the Church. Special question: what is the future of common prayer in the Church? *Keifer (Fall)*

**M 597:** *Independent Study*

Content and structure by arrangement.

**CCTS M-495:** *Ecumenical Spirituality*

For course description see the **CCTS Announcements.** *Isabell and Buzzard (Winter)*

**W 440:** *Christianity in World History: the Question of Prophecy Today*

To provide a basis for discussion this seminar will first scrutinize Arend Th. Van Leeuwen's hypothesis on the development of Western civilization and its consequences for the contemporary mission of the Church. Once this theory is understood and critiqued, the course will examine how Old Testament prophecy relates to a prophetic stance in today's world. Particular attention will be given to the question: is the "prophet" today a maker of history or a witness to transcendence? 1977-1978. *Boberg*

**W 445:** *Cross-Cultural Dynamics in the Appropriation of Faith*

This seminar will explore some of the key issues involved in the appropriation of faith, both from the point of view of the appropriating subject and from the point of view of one who seeks to facilitate this appropriation in others. The interpretative dimension of this process, including the complex cross-cultural aspects of some situations, as well as the "praxis" dimension will be emphasized. To this end Paolo Freire's pedagogy will be especially studied and evaluated. *Boberg (Fall)*

**W 446:** *Initiatory Rites and Christian Initiation*

This course will include a review of initiatory rites in traditional societies, their nature, function and significance, with special consideration of Jung's theory of the collective unconscious and the realization of self, and finally the study of the ritual of death and rebirth found both in traditional initiatory rites and in the sacraments of Christian initiation. African churches which have used the concept and practice of initiatory rites in the preparation, liturgy and celebration of the sacraments of Christian initiation will be used as illustrations. *Barbour (Fall)*

**W 530:** *Research Seminar in Area Studies*

Individually guided reading program in the history and culture of specific countries, as well as their present social, economic and religious situations. Yearly.

*Boberg (Winter)*

**W 535:** *Development of the Christian Community*

After a brief survey of the biblical/theological basis, this seminar type course emphasizes the sociological factors that bear on the process of Christian community formation and its relationship to community development on the socio-economic plane. 1977-1978. *Boberg*

**W 537:** *Independent Churches and Church Indigenization in Africa*

This course will include an introductory review of how Western Christianity has expanded throughout Africa, and of the origins of missionary churches. From this perspective will be examined the phenomenon of the rapid expansion of Independent Churches and Messianic movements breaking away or growing apart from Western missionary churches. A study of the African Christian doctrine and practices developed by these emerging churches and their significance will help us to understand the process of indigenization throughout Africa, with particular attention given to the case study of a church in Southern Africa in the process of indigenization.

*Barbour (Winter)*

**W 540:** *Nationalism*

A seminar that investigates the relation of mission to colonialism and the problems in a post-colonial period of nationalism. Individual students will be expected to concentrate on one country or area. *Boberg*

**W 541:** *World Poverty, Development, Liberation*

An investigation of poverty in the "third world", with its distinctive culture; the use and misuses of development; the mission of the Church in relation to liberation.

*Boberg (Winter)*

**W 545:** *Cultural Anthropology*

Introduction to essential concepts of cultural anthropology with application to missionary work.

**W 546:** *Religions and Societies*

The interrelation of religion and society is shown by presenting and analyzing the world's major religious traditions against the background of the specific cultures involved. The methods and insights of comparative religion, anthropology and sociology characterize the scope of this approach. *Loiskandl (Fall)*

**W 597:** *Independent Study*

Content and structure by arrangement.

## INTERDISCIPLINARY/INTEGRATIVE STUDIES

**I 315:** *Interpretation and Ministry*

A course aimed at helping the student bring the Christian community's tradition (especially the Scriptures) to bear upon contemporary situations. Drawing upon materials from the student's own pastoral experience, the course will examine the theory and art of interpretation and analyze the interaction of situation, tradition, and human person in the work of ministry. *Schreiter and Senior (Spring)*

**I 439:** *Christology*

A two-quarter, team-taught course on the mystery of Christ. The first quarter will concentrate on the problems of Christology in the New Testament. The second quarter will treat the development of Christology in the history of Conciliar theology and in systematic theology. Enrollment for two quarters mandatory; 3 credits per quarter (applicable to CTU M.Div. Synoptic and doctrinal requirements).

*Hayes and Senior (Fall and Winter)*

**I 598:** *M.Div. Integrating Seminar*
Inter-departmental seminar for CTU M.Div. candidates focusing on case studies in ministry and development of statement on ministry. *Mallonee and Pawlikowski (Spring)*

**T 501:** *Myth and Mythmaking*
For course description see p. 41.

## PROGRAM OF WORLD MISSION (CTU)*

**B 490:** *Biblical Foundations of Mission*
**H 302:** *The Early Expansion of Christianity*
**H 307:** *The Christianization of Europe*
**H 422:** *19th Century Imperialism and World Mission*
**T 320:** *Phenomenology of Religion*
**T 400:** *Studies in Comparative Religion*
**T 401:** *Readings in the History of Religions*
**T 432:** *The Problem of God and Other Religions*
**T 436:** *Eschatology and Eschatologies*
**T 441:** *Christology and Cultures*
**T 446:** *Missionary Dynamics of the Church*
**T 501:** *Myth and Mythmaking*
**T 505:** *Constructing Local Theologies*
**E 570:** *Theology of Revolution*
**M 501:** *Research Seminar: Symbolism and Religious Experience*
**W 440:** *Christianity in World History: the Question of Prophecy Today*
**W 445:** *Cross-Cultural Dynamics in the Appropriation of Faith*
**W 446:** *Initiatory Rites and Christian initiation*
**W 530:** *Research Seminar in Area Studies*
**W 535:** *Development of Christian Community*
**W 537:** *Independent Churches and Church Indigenization in Africa*
**W 540:** *Nationalism*
**W 541:** *World Poverty, Development, Liberation*
**W 545:** *Cultural Anthropology*
**W 546:** *Religions and Societies*
**W 597:** *Independent Study*
**CCTS I 460:** *Cross-Cultural Communication: Intensive Unit I*

**Some of these CTU courses, whose descriptions can be found above, are offered bi-annually. Courses of other Cluster Schools which can be taken as part of the Program are to be found in the 1976-1977* CCTS Announcements.

## CLUSTER AREAS OF CONCENTRATION (CCTS)

The following programs of concentration in preparation for ministry are being offered cooperatively by the member schools of the Chicago Cluster of Theological Schools in 1976-1977. For full details of these programs see the CCTS *Announcements.*

**CCTS I 400:** *Personal Transformation: Intensive Unit I*

*Augsburger, Berk-Scaibly, Sears (Winter)*

**CCTS I 460:** *Cross-Cultural Communication: Intensive Unit I*

*Armendariz, Barbour, Boberg, Pero (Spring)*

**CCTS I 470:** *Interpretation and Communication: Preaching: Intensive Unit I*

*Brauch, Fischer, Kennel (Spring)*

# Register of Students

## 1975-1976

## FIRST YEAR PROGRAM

| NAME | COMMUNITY OR DIOCESE | HOME | DEGREE CANDIDACY |
|---|---|---|---|
| Andrie, D. | C.S.Sp. | Savage, MN | M.Div. |
| Antle, D. | C.S.V. | Peoria, IL | M.Div. |
| Braun, M. | O.F.M. | Indianapolis, IN | M.Div. |
| Broderick, T. | S.V.D. | Reservoir, Australia | M.Div. |
| Carroll, J. | O.F.M. | Hastings, MN | M.Div. |
| Dalmau, E. | S.V.D. | Melbourne, Australia | M.Div. |
| Dueweke, R. | O.S.A. | Warren, MI | M.Div., M.A. |
| Edfors, S. | C.P. | Park Ridge, IL | M.Div. |
| Gardner, T. | O.F.M. | Fairmont, MN | M.Div. |
| Gartside, W. | S.X. | Ridley Park, PA | M.Div. |
| Germalic, J. | | Parma, OH | M.Div. |
| Haag, T. | O.F.M. | Fairview Park, OH | M.Div., M.A. |
| Hart, C. | O.F.M. | Petoskey, MI | M.Div. |
| Hollin, M. | C.P. | Cincinnati, OH | M.Div. |
| Hutmacher, R. | O.F.M. | Quincy, IL | M.Div. |
| Jaeger, R. | | Joliet, IL | M.Div. |
| Keefe, M. | S.V.D. | Chicago, IL | M.Div., M.A. |
| Knight, M. | S.V.D. | Hornsby, Australia | M.Div. |
| Krol, J. | O.S.A. | Oak Forest, IL | M.Div. |
| Lewandowski, D. | C.PP.S. | Chicago, IL | M.Div. |
| Lewandowski, R. | O.S.A. | Anaheim, CA | M.Div. |
| McCloskey, J. | C.S.Sp. | Eddington, PA | M.Div. |
| McDermott, C. | C.S.Sp. | Pittsburgh, PA | M.Div. |
| Martinez, R. | C.S.Sp. | Nuevo, Puerto Rico | M.Div. |
| Miller, D. | C.M.F. | Springfield, MO | M.Div. |
| Neville, G. | O.Praem. | Green Bay, WI | M.Div. |
| O'Connor, P. | O.S.A. | Alsip, IL | M.Div. |
| Perry, Ralph | S.X. | Newport, RI | M.Div. |
| Powell, Allen | S.V.D. | New Orleans, LA | M.Div., M.A. |
| Rausch, D. | S.V.D. | Billings, MT | M.Div. |
| Saluke, J. | C.PP.S. | Dayton, OH | M.Div. |
| Setelik, J. | C.M.F. | North Miami, FL | M.Div. |
| Stua, R. | C.M.F. | Chicago Heights, IL | M.Div. |
| Verardi, J. | C.S.Sp. | Pittsburgh, PA | M.Div. |
| Wellman, S. | C.PP.S. | Bryant, IN | M.Div. |
| Wildonger, L. | M.S.C. | Nazareth, PA | M.Div. |
| Yaeger, R. | O.F.M. | St. Louis, MO | M.Div. |
| Young, R. | O.Praem. | Columbus, OH | M.Div. |
| Zarate, R. | C.PP.S. | Detroit, MI | M.Div. |

## UPPER LEVEL DEGREE CANDIDATES

| NAME | COMMUNITY OR DIOCESE | HOME | DEGREE CANDIDACY |
|---|---|---|---|
| Alfvegren, G. | C.P. | Whittier, CA | M.Div. |
| Anthony, E. | O.F.M. | Allentown, PA | M.Div. |
| Bagnato, J. | O.Praem. | Philadelphia, PA | M.Div. |
| Bobish, M. | M.S.C. | Pulaski, PA | M.Div., M.A. |
| Bodden, C. | O.S.A. | Fond du Lac, WI | M.Div., M.A. |
| Bossie, R. | S.C.J. | Boston, MA | M.Div.* |
| Bou, P. | S.V.D. | Corozal, Puerto Rico | M.Div.* |
| Brick, J. | | Melbourne, Australia | M.Div.* |
| Brunelle, D. | M.S.C. | Manchester, NH | M.Div., M.A. |
| Bukoski, J. | SS.CC. | Koloa, Kauai, Hawaii | M.A. |
| Carpenter, W. | C.S.V. | Peoria, IL | M.Div.* |
| Cassidy, J. | O.S.C. | Fairmont, NB | M.Div. |
| Ciccone, A. | O.S.M. | Piazzola, Napoli, Italy | M.A.* |
| Clifford, A. | C.S.J. | Baden, PA | M.A. |
| Clark, D. | C.M.F. | Green Bay, WI | M.Div. |
| Conley, J. | C.P. | Chicago, IL | M.Div.* |
| Crowley, T. | C.S.Sp. | Jackson, MI | M.Div.* |
| DaCorte, A. | O.F.M. | Evergreen Park, IL | M.Div. |
| Davey, P. | O.S.B. | Oglesby, IL | M.A. |
| DeManuele, J. | C.P. | St. Louis, MO | M.Div. |
| Dewey, M. | O.P. | Adrian, MI | M.A. |
| Dexel, D. | C.S.Sp. | Royal Oak, MI | M.Div.*, M.A. |
| DiCicco, M. | O.F.M. | Chicago, IL | M.A. |
| Doctor, J. | O.F.M. | Mokena, IL | M.Div.* |
| Doidge, E. | Ladies of Beth. | Pittsburgh, PA | M.A. |
| Donovan, W. | O.Praem. | Chicago, IL | M.Div.* |
| Dreffein, L. | O.F.M. | Chicago, IIL | M.Div.*, M.A. |
| Eaton, J. | O.F.M. | Ashland, WI | M.Div. |
| Egan, R. | C.S.V. | Tucson, AZ | M.Div. |
| Fischer, W. | O.Praem. | Muskegon, MI | M.Div. |
| Flannery, W. | R.S.M. | Brisbane, Australia | M.A. |
| Flynn, S. | O.P. | Detroit, MI | M.A. |
| Foley, A. | S.V.D. | Bicton, W. Australia | M.Div. |
| Fox, D. | O.S.A. | Detroit, MI | M.Div. |
| Friebel, R. | C.PP.S. | Cleveland, OH | M.Div. |
| Gallagher, P. | O.F.M. | Cleveland, OH | M.Div. |
| Gibbons, D. | O.Praem. | St. Paul, MN | M.Div. |
| Gibbs, P. | S.V.D. | Hamilton, New Zealand | M.Div., M.A. |
| Gomes, H. | SS.CC. | Kaneohe, Hawaii | M.Div. |
| Gosling, M. | O.Praem. | Stockport, England | M.A. |
| Greaney, T. | O.S.M. | Chicago, IL | M.A. |
| Greer, F. | C.M.F. | Baton Rouge, LA | M.Div. |
| Guerreiro, C. | SS.CC. | Pearl City, Hawaii | M.Div. |
| Halstead, J. | O.S.A. | Flint, MI | M.Div.*, M.A. |
| Harman, S. | O.S.A. | Bellevue, OH | M.Div., M.A. |
| Hartway, A. | C.PP.S. | Matteson, IL | M.Div., M.A. |

** Degree conferred May, 1976*

| NAME | COMMUNITY OR DIOCESE | HOME | DEGREE CANDIDACY |
|---|---|---|---|
| Hoffman, G. | | Chicago, IL | M.A. |
| Huels, J. | O.S.M. | St. Louis, MO | M.Div.*, M.A.* |
| Hutchins, M. | S.V.D. | Dubuque, IA | M.Div.*, M.A. |
| Jablonski, J. | M.S.C. | Youngstown, OH | M.Div.*, M.A. |
| Jadgchew, J. | C.PP.S. | Parma, OH | M.Div.* |
| James, M. | S.V.D. | Washington, D.C. | M.Div. |
| Janezic, L. | O.F.M. | Newburgh Heights, OH | M.Div. |
| Jones, H. | O.F.M. | Fremont, MI | M.Div. |
| Kass, T. | C.S.V. | Chicago, IL | M.Div.* |
| Keller, K. | O.S.B. | Aurora, IL | M.A. |
| Kelly, J. | O.F.M. | Cleveland, OH | M.Div. |
| Korolewski, L. | | Fairmont, NB | M.A. |
| Krantz, E. | C.PP.S. | Atwater, OH | M.Div.* |
| Lanning, M. | O.F.M. | Cleveland, OH | M.Div. |
| Lenchak, T. | S.V.D. | Cleveland, OH | M.A.* |
| Lewandowski, A. | O.F.M. | Chicago, IL | M.Div.* |
| Lopez, R. | O.F.M. | San Antonio, TX | M.Div. |
| Luppi, C. | S.X. | Parma, Italy | M.A. |
| McCarthy, M. | S.Prov. | Indianapolis, IN | M.A. |
| McCarthy, M. | O.P. | Adrian, MI | M.A. |
| McCormick, J. | O.S.A. | Chicago, IL | M.Div. |
| McDevitt, T. | C.P. | Louisville, KY | M.Div.* |
| McGraw, R. | S.V.D. | Winthrop, IA | M.Div. |
| Martin, E. | SS.CC. | New Milford, CN | M.Div. |
| Massaro, R. | C.S.Sp. | Narberth, PA | M.A.* |
| Matichek, R. | C.PP.S. | Milwaukee, WI | M.Div. |
| Mayo, M. | S.V.D. | New Orleans, LA | M.Div. |
| Menendez, A. | S.X. | New York, NY | M.A. |
| Misso, F. | M.S.C. | Manus Island, New Guinea | M.A. |
| Mooney, N. | S.V.D. | Hanrahan, LA | M.Div. |
| Moons, J. | C.P. | Artesia, CA | M.Div., M.A. |
| Morrison, S. | O.S.C. | Cloquet, MN | M.Div. |
| Mudd, S. | C.P. | Louisville, KY | M.Div.* |
| Murphy, P. | O.S.A. | Chicago, IL | M.Div.* |
| Nairn, T. | O.F.M. | Cleveland, OH | M.A.* |
| Nollen, T. | S.V.D. | Burlington, IA | M.Div. |
| O'Donnell, W. | C.PP.S. | Cleveland, OH | M.Div. |
| Offner, D. | O.S.A. | St. Louis, MO | M.Div. |
| O'Neill, M. | C.S.Sp. | Orlando, FL | M.Div.* |
| Padilla, R. | C.P. | Texas City, TX | M.Div.* |
| Paduch, F. | O.S.A. | Chicago, IL | M.Div. |
| Pall, C. | O.S.A. | Evergreen Park, IL | M.Div. |
| Paquet, M. | O.S.C. | Beauce, Quebec, Canada | M.Div. |
| Pare, R. | O.S.A. | Detroit, MI | M.Div. |
| Petraitis, D. | O.S.A. | Chicago, IL | M.Div. |
| Pitzer, C. | O.S.C. | Mandan, ND | M.Div. |
| Poppe, D. | | Louisville, KY | M.Div.* |
| Prickel, N. | S.C.J. | Batesville, IN | M.Div. |

** Degree conferred May, 1976*

| NAME | COMMUNITY OR DIOCESE | HOME | DEGREE CANDIDACY |
|---|---|---|---|
| Puopolo, R. | S.X. | Norwood, MA | M.Div. |
| Quenon, P. | O.C.S.O. | Trappist, KY | M.A. |
| Radecki, D. | O.Praem. | Pulaski, WI | M.Div. |
| Ragan, R. | | Hazelcrest, IL | M.A. |
| Rausch, J. | O.F.M. | St. Louis, MO | M.Div.* |
| Roessler, R. | C.PP.S. | Dayton, OH | M.Div. |
| Roman, M. | O.F.M. | San Antonio, TX | M.Div.* |
| Romero, R. | | Durango, Mexico | M.Div.* |
| Ross, R. | | Youngstown, OH | M.A. |
| Saxenmeyer, G. | | Avon, NJ | M.A. |
| Schoofs, R. | O.S.C. | Carroll, IA | M.Div. |
| Schork, J. | C.P. | Louisville, KY | M.Div.* |
| Schramm, M. | S.V.D. | Dyersville, IA | M.Div.* |
| Shields, J. | O.S.A. | Bridgeview, IL | M.A. |
| Slattery, M. | O.S.A. | Rockford, IL | M.Div. |
| Smith, M. | C.PP.S. | Cincinnati, OH | M.Div. |
| Spangenberg, G. | C.S.Sp. | Pittsburgh, PA | M.Div.* |
| Spilker, K. | O.F.M. | Parma, OH | M.Div. |
| Stang, W. | C.PP.S. | Dayton, OH | M.Div. |
| Streichardt, W. | S.V.D. | Braschosser, W. Germany | M.Div. |
| Ternes, C. | A.S.C. | Red Bud, IL | M.A.* |
| Torma, A. | M.S.C. | Ashtabula, OH | M.Div.* |
| Tushar, D. | C.S.C. | Gilbert, MN | M.Div.* |
| Vanden Bergh, G. | S.V.D. | Green Bay, WI | M.Div. |
| Vargas, E. | S.V.D. | New York, NY | M.Div.* |
| Wadell, P. | C.P. | Louisville, KY | M.Div., M.A. |
| Wanner, J. | C.PP.S. | Columbus, OH | M.Div. |
| Weber, M. | O.Praem. | Lake Benton, MN | M.Div.*, M.A. |
| Wiesen, C. | S.V.D. | Des Moines, IA | M.Div. |
| Willenborg, H. | O.F.M. | Teutopolis, IL | M.Div.* |
| Williams, C. | C.PP.S. | Tuscaloosa, AL | M.Div. |
| Wilson, C. | O.S.A. | Chicago, Il | M.Div., M.A. |
| Zahrt, R. | O.S.C. | Fort Wayne, IN | M.Div. |

** Degree conferred May, 1976*

## SPECIAL STUDENTS

| NAME | COMMUNITY OR DIOCESE | NAME | COMMUNITY OR DIOCESE |
|---|---|---|---|
| Armstrong, J. | | Hyzy, A. | I.B.V.M. |
| Banet, B. | Chicago, Il | Kornely, M. | S.S.S.F. |
| Bell, A.** | O.P. | Mascari, J.** | O.P. |
| Betz, L.** | R.S.M. | Schweider, G. | O.S.F. |
| Boehm, O. | Chicago | Sims, D. | O.S.B. |
| Bostwick, J. | O.Praem. | Stoltz, E. | O.P. |
| Getchell, F. | O.P. | Susek, D. | F.S.C. |
| Herbers, G. | R.G.S. | Vaughn, R. | O.S.C. |
| Hertel, J. | O.Carm. | Willette, L. | O.P. |
| Huhn, C. | O.P. | | |
| Hurley, M.** | O.P. | | |

*** Certificate granted May, 1976*

## CONTINUING EDUCATION AUDITORS

| NAME | COMMUNITY OR DIOCESE |
|---|---|
| Cademartrie, T. | Chicago |
| Merriell, D. | |
| O'Connor, J. | S.P.S. |
| Pruemer, A. | O.F.M. |
| Robinson, G. | C.P. |
| Thelen, M. | O.P. |
| Westhoff, F. | M.S.C. |
| Zarek, C. | O.P. |
| Zralek, M. | O.P. |

# 1976 Calendar 1976

| JANUARY 1976 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | - | - | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| - | - | - | - | - | - | - |

| FEBRUARY 1976 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | - | - | - | - | - | - |
| - | - | - | - | - | - | - |

| MARCH 1976 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | - | - | - |
| - | - | - | - | - | - | - |

| APRIL 1976 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | - | - | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | - |
| - | - | - | - | - | - | - |

| MAY 1976 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | - | - | - | - | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | - | - | - | - | - |

| JUNE 1976 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | - | - | - |
| - | - | - | - | - | - | - |

| JULY 1976 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | - | - | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| - | - | - | - | - | - | - |

| AUGUST 1976 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | - | - | - | - |
| - | - | - | - | - | - | - |

| SEPTEMBER 1976 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | - | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | - | - |
| - | - | - | - | - | - | - |

| OCTOBER 1976 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | - | - | - | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | - | - | - | - | - | - |

| NOVEMBER 1976 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | - | - | - | - |
| - | - | - | - | - | - | - |

| DECEMBER 1976 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | - | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | - |
| - | - | - | - | - | - | - |

# 1977 Calendar 1977

| JANUARY 1977 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | - | - | - | - | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | - | - | - | - | - |

| FEBRUARY 1977 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | - | - | - | - | - |
| - | - | - | - | - | - | - |

| MARCH 1977 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | - | - |
| - | - | - | - | - | - | - |

| APRIL 1977 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | - | - | - | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| - | - | - | - | - | - | - |

| MAY 1977 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | - | - | - | - |
| - | - | - | - | - | - | - |

| JUNE 1977 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | - | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | - | - |
| - | - | - | - | - | - | - |

| JULY 1977 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | - | - | - | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | - | - | - | - | - | - |

| AUGUST 1977 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | - | - | - |
| - | - | - | - | - | - | - |

| SEPTEMBER 1977 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | - | - | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | - |
| - | - | - | - | - | - | - |

| OCTOBER 1977 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | - | - | - | - | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | - | - | - | - | - |

| NOVEMBER 1977 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| - | - | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | - | - | - |
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| DECEMBER 1977 | | | | | | |
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| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
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